



Class 6 newsletter

Happy New Year! Welcome back to Class 6. I hope you and your families have had an enjoyable and healthy festive season. Thank you very much for the many kind and extremely generous cards and gifts that I received at the end of last term. Your kindness is very much appreciated.



Here we are at the start of the Spring term. As we start to look forward to warmer weather and the longer days, we are starting exciting new topics. These include 'Earthquakes and Volcanoes' in Geography which I am especially excited about. Information about English and Maths can be found with this letter, and other curriculum information is on the school website. www.broadway.newcastle.sch.uk

I hope this newsletters will answer any immediate questions, but please do get in touch if you have any questions or concerns.

With very best wishes for 2022, *Katharine McMeekan*

Just a little reminder that the children can change their reading books on any day of the week, at the beginning or the end of the day.

They can do this independently and just need to check with me or Mrs Wingate that it is a suitable time to do this.

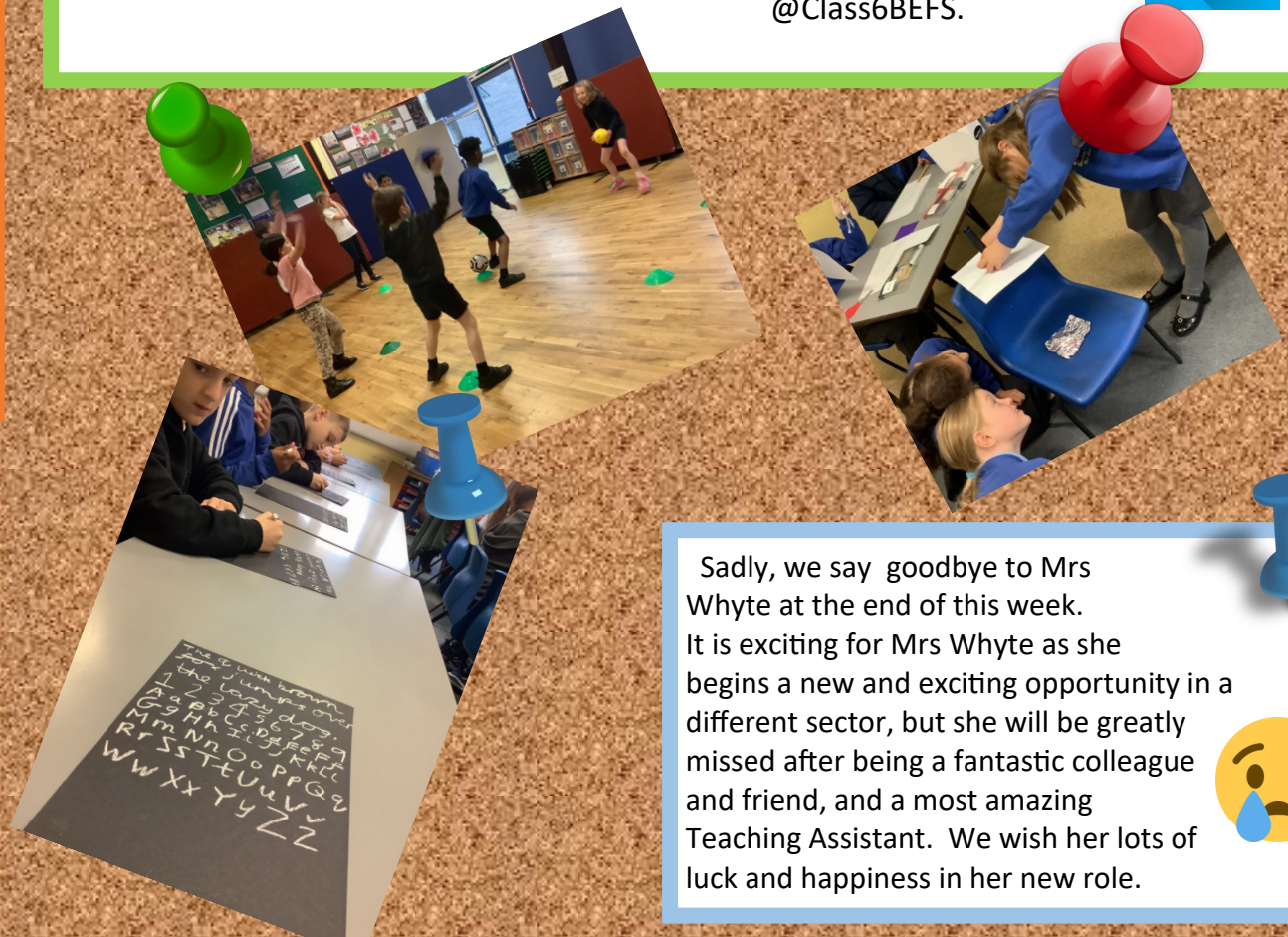
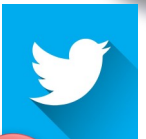


PE Our PE days continue to be on Wednesday and Thursday each. Wednesday is our lesson with Newcastle United Foundation. Thursday is with Mrs Wingate.

With the change in weather conditions, it was brilliant to have some PE lessons in the hall—the first for almost 2 years! This half term will see some more indoor lessons, but with the need for good ventilation (i.e. open windows!) extra layers like sweatshirt, hoodies and joggers/leggings are useful.

Last half term was really successful, with everyone making super progress across the curriculum and also growing in confidence as people and as learners. The photos below show some of the activities that we did. Please follow us on Twitter to see more photos like these. We are

@Class6BEFS.



Sadly, we say goodbye to Mrs Whyte at the end of this week. It is exciting for Mrs Whyte as she begins a new and exciting opportunity in a different sector, but she will be greatly missed after being a fantastic colleague and friend, and a most amazing Teaching Assistant. We wish her lots of luck and happiness in her new role.



English

This half term we will read, learn about and then write:

- Traditional tales and fairy stories: fables
- Key stories
- Explanations

This will address the following key aspects of the English curriculum:

- Standard English verb inflections.
- Paragraphs to organise ideas around a theme.
- Use of headings and sub-headings to aid presentation
- The use of causal phrases (e.g. Because the raven was always hungry...) and causal conjunctions.
- Use of nouns within and across sentences to aid cohesion and avoid repetition.
- How expanded noun phrases with modifying adjectives and prepositional phrases are used.
- Use of fronted adverbials with appropriate punctuation; how fronted adverbials add variety to sentence structure.
- How speech is punctuated.
- How apostrophes are used to mark plural possession(revise singular possession).

Maths

This half term in Maths, we will be learning about:

Multiplication and division (3 weeks approx.)

Year 3

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Year 4

- Recall multiplication and division facts for multiplication tables up to 12×12
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers
- Recognise and use factor pairs and commutativity in mental calculations
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.

Length and perimeter (2 weeks approx.)

Year 3

- measure the perimeter of simple 2-D shapes

Year 4

- measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Find the area of rectilinear shapes by counting squares