

Class 3
Newsletter no.3



Dear Parents,

Happy New Year and welcome back to Class 3! I hope that you all had a restful and peaceful Christmas break. Mrs Gorman and I would like to thank you all very much for your generous Christmas gifts, they were much appreciated.

The term ahead will no doubt not be without its challenges and despite the difficulties of 2021, we are feeling optimistic about the New Year. Coming back to school in Class 3 never fails to raise our spirits and we will continue to do our best to support and nurture the children, so that they continue to learn in a happy and safe environment.

We have an exciting new topic 'How did Newcastle get its name?' This is an excellent topic with lots of learning opportunities about the fantastic city that we live in and lots of interesting history about our home and community.

The following page gives you a basic overview of what the children will be learning in English and Maths up until the end of term. In addition to this, we have attached our half term topic overview; **How did Newcastle get its name?**

Useful Information

Reading:

Thank you for your ongoing support with the regular reading practice that you are doing at home, we are starting to see big leaps of progress and increased confidence with all of the extra reading practice the children are experiencing. We do ask that you ensure the children have their reading books in school with them **every day**, as we are reading our home readers for pleasure as part of our daily routine.

Homework:

Thank you again for all of your support with homework. Handwriting continues to be a priority. Ensuring that your child uses a pencil and writes neatly when writing at home, will support your child further. The children are all working hard to control the size of their letters and in Year 2 join their writing, so that they can earn a 'great handwriting pencil.' We would also like to ask for your support in helping the children to learn their number bonds to 10/20/100 off by heart. The children know that we regularly use this knowledge in our maths work and it helps with their confidence and fluency. In addition to this, we will be working on multiplication this term. So practising counting in 2s 5s and 10s will be useful for Year Ones and learning our multiplication facts for the 2, 5, 3 and 10 times table will be useful in Year 2.

PE

We continue to have PE outside where possible with NUF on a Wednesday and our additional PE day this half term is a Thursday. Please ensure that your child has a PE kit in school which includes leggings/ tracksuit bottoms for outdoor PE.

Art

Our topic in Art this half term is collage. If you have any old patterned wrapping paper to recycle it would be very gratefully received.

If you need any further information please do not hesitate to get in touch via e mail, or telephone.

Many Thanks

Sally McMillan

Highlights from Autumn 2 in Class 3



Our Key Stage One Christmas party was lots of fun.



We love our PHSE lessons and we love our classmates!



Reading is our super power! Keep bringing your books in every day to practice.



We enjoyed our gymnastics lessons last term. This term, we will be developing our gymnastic skills even further.

| English | Maths |
|---|---|
| <p>Reading opportunities In reading, children will listen to and discuss a range of information books linked to our topic of 'How did Newcastle get its name?'. They will also be reading poems by Spike Milligan and Michael Rosen. We will be reading different versions of fairy tales and reading the story 'Dogger' by Shirley Hughes.</p> <p>Throughout the half term children will be</p> <ul style="list-style-type: none"> • predicting and discussing events • asking and answering questions about texts • applying phonic knowledge and skills as the route to decode words • reading accurately by blending sounds in unfamiliar words • make inferences on the basis of what is being said and done • reading common exception words, noting unusual correspondences between spelling and sound and where these occur in the word. • explaining and discussing their understanding of texts. • discussing the significance of the title and events. <p>Writing opportunities: In writing, children will learn to write poems, write their own version of fairy stories, key stories and instructions. Children will be:</p> <ul style="list-style-type: none"> • using well-chosen adjectives • grouping related information • learning to join letters and ensuring that they can form their letters correctly • using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists • using some of the characteristic features of the type of writing used <p>Handwriting Joins: <i>Y2 - Ea, igh, dg, ng, oo, oa, wa, wo</i> (also writing numbers 1-100 correctly)</p> <p>Spelling focus:</p> <ul style="list-style-type: none"> • Using contractions • The r sound spelt 'wr' at the start of words • Le/el at the end of words • Using the possessive apostrophe | <p>Measurement: Money Children will learn to:</p> <ul style="list-style-type: none"> • Recognise and know the value of different denominations of coins and notes. <p>Y2</p> <ul style="list-style-type: none"> • Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. • Find different combinations of coins that equal the same amounts o money. • Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. <p>Number- Multiplication and division Children will learn to:</p> <p>Y1:</p> <ul style="list-style-type: none"> • Count to 50 forwards and backwards from any number • Count, read and write numbers to 50 in numerals. • Given a number, identify one more or one less. • Count in multiples of 2, 5 and ten. • Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with teacher support. <p>Y2:</p> <ul style="list-style-type: none"> • Count in steps of 2,3, and 5 from o, and in 10's from any number, forwards and backwards. • Recall and use multiplication and division facts for the 2,5 and 10 times tables, including recognising odd and even numbers. • Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. • Calculate mathematical statements for multiplication and division within the multiplication tables using the multiplication, division and equals signs. • Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. <p>Number- Fractions: Children will learn to:</p> <p>Y1</p> <ul style="list-style-type: none"> • Recognise, find and name a half as one of two equal parts of an object, shape or quantity. • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <p>Y2:</p> <ul style="list-style-type: none"> • Recognise, find, name and write fractions 1/3, ¼, 2/4 and ¾ of a length, shape, set of objects and quantity. • Write simple fractions for example, ½ of 6 =3 and recognise the equivalence of 2/4 and ½. |

