

# Class 6 newsletter

Number 1 - September 2021



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## Welcome to Class 6!

It's wonderful to welcome the children back to school and into their new class. I'm very much looking forward to working with the children, some of whom I have had the privilege of teaching before, although they have grown considerably since Class 2!



Some aspects of school life and routine continue to be different to those with which we were previously familiar, but it is great to see many other aspects of school life returning to 'normal'. It was great to set the classroom up to reflect these changes and I'm pleased to say it looks more like a first school classroom than it was possible for it to be last year!

As Ms McKenna detailed in her letter sent at the end of the holiday, one of the important aspects that we need to maintain is handwashing and sanitising. Please remind your child to make use of the sanitising points at the Key Stage 2 entrance door on the way into the building, and I will do the same as they leave each afternoon.

Everything in the classroom is ready for us to start our learning, so there's no need for the children to bring pencil cases or other equipment to school. All that they need will be provided including pencils, rulers, rubbers, glue, coloured pencils and felt pens.

We are ready for a great year ahead – let's go for it!

**Water bottles** Should be brought in each morning and then taken home each afternoon. Water bottles will be kept in the classroom and should be returned home each afternoon for washing and refilling at home ready for the next day. Water bottles will never be shared. They can, of course, be refilled in the classroom if they are emptied during the day.



**CURRICULUM** Our learning for this half term, includes a brand new History topic, The Kingdom of Benin!

*For details about the English and Maths that we will be covering this half term, please see the next page. Attached is also a breakdown of the other subjects this half term. In brief this will be...*

History: The Kingdom of Benin

Art/DT: African Art

PSHE: Being Me in My World

Geography: Amazing Africa

Computing: Esafety

Spanish: Greetings

Science: Sound

RE: Expressions of identity

**Times Tables** will be tested on a Friday morning. The children will be asked to learn a times table that is appropriate for their in-school achievement and I will let them know this by the weekend. This focus will be fluency and speed so the children will be expected to answer quickly which is especially important for the Year 4 children as they get ready for the ready for the government's Multiplication Tables Check in the second part of the Summer term. More details will follow nearer the time.

**Spellings** will be given out via Seesaw on a Friday and tested the following Friday. Lists will be differentiated and matched to each child's age, skills and experience.

**Homework**: Homework books and/or Seesaw will also be to share homework tasks depending on the task. Usually these are given out on a Friday and should be returned on the following Monday. Details for how to log onto Seesaw will be sent home separately.

**PE** Our lessons are usually on Wednesdays and Thursdays. We will be working with Lewis from the 'Newcastle United Foundation' on Wednesdays (starting from 15<sup>th</sup>). Most lessons will be outside, using the yard or field. PE kits can now stay in school for the children to change into. Please send them into school ready for use this Wednesday. They will be stored in containers inside the classroom. As well as t-shirts, shorts and appropriate shoes, it could be a good idea to include joggers and a sweatshirt/hoodie for cooler days.



**Reading books** With the support of Mrs Wingate and Mrs Whyte, as well as other volunteers where possible, all the children in Class 6 will be heard to read on a regular basis, the frequency of which will be determined by their fluency and comprehension skills. Please use the KS2 Planner to record reading that they do at home, and they will also be used in school. Reading books and planners should be brought to school every day. Please continue to hear your child read and discussing their reading often at home; it has a hugely positive impact on their reading.



I am really looking forward to working with you this year. Please do not hesitate to get in touch if you have any further questions. Best wishes, Katharine McMeekan

# English

This half term we will read, learn about and then write:

- Traditional folk tales and fairy tales
- Poetry (poems to perform)
- Recounts

This will address the following key aspects of the English curriculum:

- Standard English verb inflections.
- Expanded noun phrases using modifying adjectives.
- Paragraphs to organise ideas around a theme.
- Appropriate choice of pronoun or noun within and across sentences to add cohesion and avoid repetition.
- How speech is punctuated.
- Use of fronted adverbials with appropriate punctuation; how fronted adverbials add variety to sentence structure.
- How the poet uses language to create a specific effect and impact on the reader.

# Maths

This half term in Maths, we will be learning about:

## Place Value:

### Year 3

- Identify, represent and estimate numbers using different representations.
- Find 10 or 100 more or less than a given number.
- Recognise the place value of each digit in a three digit number (hundreds, tens and ones).
- Read and write numbers up to 1000 in numerals and words.
- Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 4, 8, 50 and 100.

### Year 4

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a 4 digit number (thousands, hundreds, tens and ones).
- Order and compare numbers beyond 1000.
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 and 1000.
- Solve number and practical problems that involve all the above and with increasingly large positive numbers.
- Count backwards through zero to include negation numbers.

## Addition and Subtraction

### Year 3

- Add and subtract numbers mentally, including a three digit number and ones, a three digit number and tens, a three digit number and hundreds.
- Add and subtract numbers with up to three digits using formal written methods of columnar addition and subtraction.
- Estimate the answer to the calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

### Year 4

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction, where appropriate.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction two step problems in contexts, deciding on which operations and methods to use and why.