



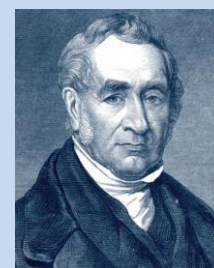
*Challenge, Equality & Opportunity*

## HALF TERM OVERVIEW FOR KEY STAGE 1 – AUTUMN TERM 2 – 2021



# History

## Do all heroes wear capes?



Through the topic the children will...

- place known events in the order of when they happened. Y1
- describe where people and events fit within a timeline- Yr2
- understand key features of significant events from the past
- understand that significant people are remembered for their contributions nationally and internationally
- find answers to some simple questions about the past from simple sources of information e.g. pictures, artefacts, video clips, text
- talk, draw or write about aspects of the past
- identify some similarities and differences between ways of life in different periods... then and now
- show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented. E.g. From the time... letters, diaries, newspapers, paintings. From now ... Website, tv, video clips, experts, other people.

Through the topic the children will investigate the following key questions...

- What is a hero?
- Who was Florence Nightingale and what did she do?
- What was it like for Florence Nightingale working in the Crimean War?
- How did Florence Nightingale make things better for soldiers in the Crimean War?
- Who was George Stephenson?
- Why was he called 'The father of the railways'?
- What dates were important for George Stephenson?
- Who was Rosa Parks and why was she famous?
- What made Rosa Parks a hero?
- Do all heroes wear capes?

# SCIENCE-Habitats and Seasonal Changes

Through the topic the children will...

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
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Through the topic the children will investigate the following key questions...

- What do pets need?
- What kind of animal is your pet?
- What do animals eat?
- How do animals find their food?
- How do habitats suit different animals?
- How has the season changed?

## RE – Celebrations (Dīwali and Christmas)

Through the topic the children will learn...

- to describe some of the main festivals or celebrations of a religion
- to recognise, name and describe some religious artefacts, places and practices
- to describe some of the teachings of a religion
- to name some religious symbols
- to explain the meaning of some religious symbols

## PE

Through the topic the children will...

### Gymnastics (Class 3) Dance (Classes 2 and 4)

#### Gymnastics:

- Identify and use simple gymnastics actions and shapes
- Apply basic strength to a range of gymnastics actions
- Perform a variety of basic gymnastics actions showing control
- Move in different ways (turn, twist, spin, rock and roll) and link these into movement patterns
- Perform longer movement phases and link with confidence

#### Dance:

- Use different shapes and move in different ways in dance.
- Understand how to move into space.
- Understand how to extend their bodies.
- Understand different ways to perform as a group.
- Understand how to link movements together.
- Use different levels and dynamics in their dance

### NUF: Invasion Games

#### Invasion Games:

- Develop balance, agility and co-ordination, and begin to apply these in a range of activities
- Master basic movements such as running, jumping, skipping, hopscotching, galloping and sidestepping.
- Participate in team games, developing simple tactics for attacking and defending.

<b>COMPUTING-</b> <i>Coding</i>	<b>Design Technology-</b> <i>using card and paper</i>	
Through the topic the children will...	Through the topic the children will learn to...	Through the topic the children will investigate the following key questions...
<ul style="list-style-type: none"> <li>• understand what an algorithm is</li> <li>• write their own algorithms for somebody to follow</li> <li>• use an algorithm</li> <li>• spot patterns in an algorithm</li> <li>• explain what a block of code is</li> <li>• read through combined blocks of code</li> </ul>	<p>Use own ideas to design something and explain how their idea works</p> <p>Explain to someone else how they want to make their product.</p> <p>Make a simple plan before making.</p> <p>Use own ideas to make something. Choose appropriate resources and tools. Cut along straight lines and cut out a simple template. Begin to measure (with standard or non-standard units) Explore a range of cutting and shaping techniques (cutting, tearing, folding, curling) Join materials with glue or masking tape. Cut materials safely, using the tools provided.</p> <p>Explain what went well with their work. Begin to think about how their design meets some criteria.</p> <p>Talk about whether there is something you would change if you did this again.</p>	<ul style="list-style-type: none"> <li>• <i>Can you curl cardboard?</i></li> <li>• <i>Can you plan a fireworks picture?</i></li> <li>• <i>Can you create paper fireworks?</i></li> <li>• <i>Can you make a 3D snowman?</i></li> <li>• <i>How will you create a paper tree?</i></li> <li>• <i>Can you design and make a 3D holiday card?</i></li> </ul>

## PHSE- Celebrating Difference

Through the topic the children will learn to...

- start to understand that sometimes people make assumptions about girls and boys (stereotypes) **Year 2**
- understand that bullying is sometimes about difference **Year 2**
- recognise what is right and wrong and how to look after yourself **Year 2**
- understand that it is ok to be different to other people and still be friends with them **Year 2**
- say some ways that they are the same as and different to their friends **Year 1**
- understand how being bullied might feel **Year 1**
- understand that differences make us all special and unique **Year 1**

## MUSIC –Ho, Ho, Ho Charanga Music Scheme

Through the topic the children will learn to...

- appraise different pieces of music
- play instruments
- feel the pulse
- learn the song
- perform the song

We will also be learning and performing Christmas Carols