

ENGLISH

Reading for Pleasure Texts-

The magic faraway tree by Enid Blyton, Animal Poetry, various authors

Reading opportunities:

In reading, children will be reading a variety of non-fiction texts to retrieve information and fiction texts for inference and deduction. Children will be:

- predicting and discussing events
- explaining and discussing understanding of texts
- applying phonic knowledge and skills as the route to decode words
- reading words with contractions (for example, I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s)
- inferring what characters are like from actions
- making inferences on the basis of what is being said and done.

Writing opportunities:

In writing, children will learn to write information texts about our school and local area, poems, instructions and book reviews. Children will be:

- using well-chosen adjectives and adverbs for extra detail
- using sentences with different forms: statement, question, exclamation and command
- learning to join letters and ensuring that they can form their letters correctly
- using extended noun phrases to describe and specify (e.g. the blue butterfly)
- organising writing in line with its purpose
- using subordination (when, if, that or because)

Art and Design Skills

In Art this half term we will...

- explore colour when printing
- experiment with paint mixing to make a range of secondary colours
- draw with different media
- understand that artists can tell stories with their work

MUSIC

In Music this half term...

- use our voices expressively and creatively by singing songs and speaking chants and rhymes
- play un-tuned instruments musically
- listen with concentration and understanding to a range of high quality live and recorded music experiment with, create, select and combine sounds using the inter-related dimensions of music



Class 3 Summer Term 2



GEOGRAPHY

What is it like where we go to school?

In Geography this half term we will...

- understand geographical similarities and differences through studying the human and physical geography of our local area.
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. We will use simple fieldwork and observational skills to study the geography of their school and its grounds.

SCIENCE and D&T

In Science this half term we will...

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- use the basic principles of a healthy and varied diet to prepare dishes
- understand where food comes from

RE

How do Jewish people express their beliefs in practice?

In RE this half term we will...

- describe some of the teachings of a religion
- recognise, name and describe some religious artefacts, places and practices
- name some religious symbols
- explain the meaning of some religious symbols

MATHS

Measurement: Money

Y1

Recognise and know the value of different denominations of coins and notes.

Y2

To recap the Solving of simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Measurement: Weight and volume

Y1

Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Y2

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels. Compare and order lengths, mass, volume/capacity and record the results using >, < and =.

P.E.

In P.E. this half term we will...

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- talk about the differences between my own and others' performances, identifying how a performance could be improved.
- Show fairness and respect to others

PSHE-Coping with Changes

In PHSE this half term we will...

- understand that everyone is unique and special.
- understand and respect the changes they see in themselves and others.
- know who to ask for help if we are worried about change.