

“ If you can dream it, you can do it.” - Walt Disney

Welcome to Class 7's first newsletter of the new year! We'd like to share some of our learning with you. We hope you enjoy seeing what else we've been up to and we have included the Maths and English Overview for this half term too. We do love to share pupils' learning on our Twitter page [@class7befs](#) so please follow us there - if you don't already!

Many thanks, Mr Burnett and Mrs Walker.

# WORK

WE'VE CREATED

In PE we have played a range of sports including Dodgeball with Lewis from NUF.



We practised our sewing skills and also used digital photography to help us create our own Victorian silhouettes!



# IDEAS

WE'VE HAD...

We have come up with ways to solve tricky problems in Maths.



We have thought of interesting and creative ways to present our homework in History.



# MEMORIES

WE'VE

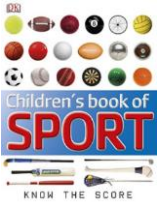
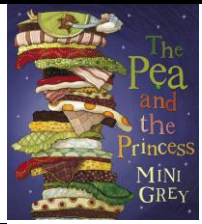
MADE...

We practised our 3Rs during our Victorian day at school.



We have enjoyed our weekly music lessons with Mr Rudkin, playing a range of tunes from the 70s and 80s.



	English	Maths	
		MR BURNETT	MRS WALKER
1	 <p><b><u>Non Chronological Reports</u></b></p> <p>Children will have the opportunity to:</p>	<p><b><u>Number – Multiplication and Division</u></b></p> <ul style="list-style-type: none"> <li>Recall and use multiplication and division facts for multiplication tables up to <math>12 \times 12</math>.</li> <li>Recognise and use factor pairs and commutativity in mental calculations.</li> <li>Multiply and divide two digit and three-digit numbers by a one digit number using formal written layout.</li> <li>Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.</li> </ul>	
2	<ul style="list-style-type: none"> <li>understand and comment upon the importance of index, glossary and contents pages.</li> </ul>		
3	<ul style="list-style-type: none"> <li>recognise and find different features of information texts.</li> <li>understand the purpose of paragraphs and use in own writing.</li> <li>understand the purpose of a glossary.</li> <li>organise words into alphabetical order to at least 4 places.</li> <li>create a detailed and informative glossary.</li> <li>understand the diff between heading and sub-heading.</li> </ul>		<p><b><u>Number – Fractions</u></b></p> <ul style="list-style-type: none"> <li>count up and down in hundredths.</li> </ul>
4	<ul style="list-style-type: none"> <li>plan an info text with 4 sub-headings.</li> <li>research and make detailed and effective notes.</li> <li>begin to create a glossary.</li> <li>convert notes back into complete informative sentences.</li> </ul> <p><b><u>Outcome:</u></b> Produce an information piece about sports that the children are unfamiliar with.</p>		<ul style="list-style-type: none"> <li>recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten.</li> <li>recognise and show using diagrams, families of common equivalent fractions.</li> <li>add and subtract factions within the same denominator.</li> <li>solve problems involving increasingly harder fractions and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</li> </ul>
5	 <p><b><u>Traditional Tales/Playscripts</u></b></p> <p>Children should be able to:</p>		
6		<p><b><u>Area</u></b></p> <ul style="list-style-type: none"> <li>Find the area of rectilinear shapes by counting squares.</li> </ul>	
7	<ul style="list-style-type: none"> <li>retell a fairy tale orally, using a story map.</li> <li>discuss and compile a list fairy tale features.</li> <li>compare 2 versions of the same story, focusing on plot and style.</li> <li>role-play a conversation between 2 characters.</li> <li>write punctuated dialogue.</li> </ul>		

<ul style="list-style-type: none"> <li>• write dialogue which contrasts to prose.</li> <li>• read a fairy tale text.</li> <li>• discuss and answer questions, focusing on language use.</li> <li>• consider how point of view affects plot, language and style.</li> <li>• rework a fairy tale to change the point of view.</li> <li>• plan a story using a story map and oral rehearsal.</li> <li>• revise pronouns and possessive determiners</li> <li>• use pronouns for cohesion.</li> <li>• orally rehearse writing to support developing rich sentences.</li> <li>• write the middle section of a fairy tale, including dialogue.</li> <li>• revise simple past and present perfect tense.</li> <li>• write the ending to a fairy tale.</li> <li>• develop character portrayal through dialogue.</li> <li>• read a script, discussing conventions for layout.</li> </ul> <p><b><u>Outcome:</u></b> Write a short script, based on role-play.</p>	<p><b><u>ASSESSMENT AND REVIEW WEEK</u></b></p>
--	---

The timescales given in this overview are a rough guide; they are subject to change depending on the strengths and needs of the children.