

## ENGLISH

**Reading focus texts – Non fiction texts to find out about periods of history; ‘Midnight Fox’ by Betsy Byers**



### **PERSUASION – adverts**



During this topic, we will investigate a series of adverts and identify the devices used to persuade readers to do something, buy something or go somewhere. We will then produce written accounts using these persuasive techniques.

**PLAYSCRIPTS – ‘James and the Giant Peach’ by Roald Dahl**



During this topic, we will be reading playscripts and identifying the presentational conventions used. We will then write our own playscripts based on a familiar dilemma and use these conventions for ourselves.

### **POETRY – ‘The Jumblies’ by Edward Lear**



We will read and discuss this poem with a view to performing it using drama techniques to show our understanding.



## Class 6 Summer Term 2

## HISTORY

### **Long may she reign!**



In History this half term, we will explore why the Queen's Platinum Jubilee is celebrated. We will examine the line of succession through the Royal family tree and then carry out research into significant national and international events that have occurred during the Queen's reign.

## SCIENCE

### **Living Things and their Habitats**



In Science this half term, we will be investigating and classifying living things and their habitats. The children will be learning about what all living things need to survive. How changes to an environment can damage animals habitats. The characteristics of animals and the differences between vertebrates and invertebrates. We will also be working outdoors in the school locality to help us with our investigations.



## MATHS

### **Time**

Convert between different units of measure [for example, kilometre to metre; hour to minute]  
Read, write and convert time between analogue and digital 12- and 24-hour clocks.  
Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

### **Properties of Shape**

Turns and angles, right angles in shapes, compare, identify and order angles.  
Recognise and describe 2-D shapes, triangles and quadrilaterals.  
Horizontal and vertical, lines of symmetry, complete a symmetrical figure.

### **Statistics**

Interpret and present discrete and continuous data using bar charts, pictograms and tables  
solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs

### **Position and Direction**

Describe a position, draw and move positions on a grid and describe their movements.

## COMPUTING

### **Coding – Code.Org – Course D**

In Computing this half term, the children will continue to develop an understanding of algorithms, nested loops, while loops, conditionals, and events through the website Code.org.

## RE

### **The Contents and significance of the Bible**

In RE this half term, we will be looking at how the Bible plays an important part in people's lives. We will investigate the importance of feeling guided.

## MUSIC

### **Ukulele/Using Notation**

In Music this half term, we will be developing our ukulele skills with Mr Rudkin from the Newcastle Music Service and representing notation using Charanga.

## PSHE

### **Changing Me**

In PSHE this half term, we will be exploring how puberty affects males and females and we will also be learning in an age appropriate way how babies are made.

## SPANISH

### **Daily Routines**

In Spanish this half term, we will be learning to describe our daily routine as well as tell the time to the nearest hour and half hour.

## ART

### **Formal Elements**

In Art this half term, we will be looking at pencil sketching techniques, learning how to shade and add depth of tone. We will complete an observational drawing of a drinks can.



## P.E.

### **Athletics**

In P.E. this half term, we will continue to develop our running, throwing and jumping skills that by practising and applying them to new and challenging activities.

