

Class 2 Newsletter no.1 September 2021



Dear Parents and Children,

A very warm welcome to Class 2! We hope you've had a wonderful summer and that you are looking forward to the exciting year that we have in store. We are enjoying getting to know the children and are looking forward to working with you all this year. We have great learning opportunities planned and lots of exciting topics which we know the children will love! The children have come back to school full of enthusiasm and are settling in brilliantly to Year One.

Useful Information

What to bring to Class 2:

Children should bring their book bag containing their reading record and reading books into school every day. Children also need a named water bottle that they will keep in the classroom and bring home at the end of the day. Children can also have a pair of wellies in school for wet days and outdoor learning.

PE Kits

Thank you to everyone who has brought in their PE Kit so far. We have already started our Thursday afternoon sessions and our other PE lesson will be with the Newcastle United Foundation on a Wednesday morning. As often as possible, these PE sessions will be outdoors. Please send in a hoody and/or tracksuit bottoms for when the weather turns cooler. Children will also need trainers for outdoor lessons, ideally not with laces unless they can fasten these themselves. PE kits will stay in school until half term.

As a whole school, we are trying to ensure that children are engaging in daily physical activity alongside our normal playtimes. In addition to our twice weekly PE lessons, we will be using the yard or our running track to boost children's fitness every day.

Reading:

This half term, children will practise reading individually with a Teacher, Teaching Assistant or parent helper as often as possible, so please send your child's book bag, reading record and books into school with them each day. This enables adults to write comments in the records when children have read and for books to be changed.

We have new reading records this year which we hope you will find helpful and informative. In the centre of the records, you will find some tips to help with

reading, some support with phonics and also the common exception words and high frequency words that the children will learn this year.

Further information about reading and phonics will be sent to you separately.

Volunteers

We are now in a position to welcome back parent/carer/grandparent helpers! If you could spare the time to hear children read or to help the children access the class library, we would appreciate any time that you are able to give.

We just ask that you are doubly vaccinated and that you complete a DBS check. Please let Mrs Jones know if you are interested!

Homework:

Homework will be given out on a Thursday and should be returned on the following Monday. The children will bring home a homework book, starting on Thursday 16th September. Occasionally we will set homework via Seesaw (info on how to access this to follow!) depending on the task. The first task will be in homework books.

Class 2 Presentation

Over the next few weeks, we will be sending you out a link to a Class 2 presentation which will have further information for you about Class 2. This will be sent via ParentMail.

Medical information

Please make sure and medical information for your child is up to date and if any medicines are needed in school, please speak to the main office.

Any Questions or Concerns

We are always happy to chat to you about your child's day or to answer any questions that you might have at the end of the school day. Please come to speak to us at the gate!

If you are not dropping off or collecting your child from school and need to contact us, you can telephone the school office and we will get back to you.

Twitter

Remember to follow us on Twitter @Class2BEFS to see what we are up to at school!

We are really looking forward to working with you to ensure that this is a great year for your child at Broadway East.

Thank you in advance for your support, **Fiona Jones & Kathryn Rawling**

Curriculum Information for English and Maths

English

- **Traditional Tales (Fiction)**
- **Information Texts (Non-Fiction)**
- **Instructions (Non-Fiction)**

Traditional Tales:

Reading Outcomes - Pupils will be able to identify the structure of a traditional tale, identify some characteristics of traditional tales and recognise patterns in texts (e.g. repeated phrases)

Spoken Outcome – Pupils will be able to retell a traditional tale.

Writing Outcomes – Pupils will be able to sequence sentences to write their own short traditional tale.

Information Texts:

Reading Outcomes – Pupils will be able to pose questions and find answers in non-fiction texts, choosing a suitable book

Writing Outcomes - Pupils will be able to write labels, extended captions and simple lists

Instructions:

Reading Outcomes – Pupils will be able to read and follow written classroom instructions

Writing Outcomes – Pupils will be able to write simple sentences using imperative verbs

Spoken Outcomes – Pupils will be able to listen to and follow a short series of instructions and give a clear set of oral instructions

Across all topics, children will investigate how words combine to make sentences, how sentences are sequenced to form short narratives/short texts and how to demarcate sentences. They will be encouraged to combine words to make sentences, sequence sentences to form short narratives or texts and will develop their use of sentence punctuation.

Maths

- **Place Value**
- **Geometry**

Place Value*:

Pupils will be taught to:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

***Please note these objectives will be revisited across the year. Not all will be met this half term.**

Geometry:

Pupils will be taught to:

- ♣ recognise and name common 2-D and 3-D shapes, including:
- ♣ 2-D shapes, for example: rectangles (including squares), circles and triangles.
- ♣ 3-D shapes, for example: cuboids (including cubes), pyramids and spheres.