



Dear Parents and Carers,

Welcome back to the second half of the Spring term and our last at Broadway East First School! I hope that you all had an enjoyable and restful half term holiday. The nights are getting lighter and hopefully the weather will start to get brighter as we approach Easter. We have an exciting few weeks ahead with a new Topic "What is deep down under our feet in Gosforth?" We will be learning all about the history of our new Havannah site, as well as visiting our new school for the first time. Do visit our school twitter account to see photographs and updates of Havannah First School. We will be sharing these with the children in Class, but it would be helpful if you would also share these together and talk to your child about the exciting changes to come.

Useful Information

Reading

It is great to see that most children are continuing to read regularly at home and I appreciate your comments in the Reading Records as they really help to support reading in school. We have recently added new books from the Little Wandle Letters and sounds phonics scheme to the book boxes, which the children will really enjoy reading. Some of the book boxes were quite depleted and we had to move some children on to the box above prematurely. Now that there are more lovely new books, your child may bring some home from the box below. This is not a backwards step, but an opportunity to experience some of these new books and develop a wider reading experience. We continue to focus on reading comprehension and the development and understanding of new vocabulary in school. You can further support your child at home, by asking them to summarise what they have been reading and ask them some questions related to the text.

Parents Evenings

I look forward to seeing you to discuss your child's progress on 21st and 22nd of March. Please do sign up for an appointment on Parentmail if you haven't already.

Class 3 Newsletter no.4

School Trips

As well as our exciting trip to the new school site on **Friday the 18th March**. We are also hoping to take the children to Woodhorn Colliery in Week 5 of the term. We will get back to you with more details once this is confirmed.

World Book Day

We are looking forward to celebrating World Book Day on **Thursday 3rd March**. We will be sharing books in our Reading families (children read with partners in other classes) We will be hosting teacher mystery reading sessions and in Class 3 we will be enjoying a fun filled day of activities based around one of our favourite books. Remember to bring in your favourite book from home to share with your friends.

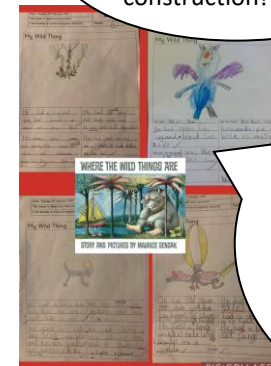
Highlights from Spring 1 in Class 3



We have been working on our throwing and catching skills with NUF



Motte and Bailey Castles under construction!



Class 3 blew my socks clean off with their fantastic writing based on Where the Wild Things Are!

As always, I am usually available before and after school to speak to parents and carers, so please do not hesitate to contact me if you have any queries or concerns. Many thanks, Sally McMillan.

English	Maths
<p>Reading opportunities: In reading, children will read and discuss a range of information books linked to our topics. Our theme for fiction will be ‘Our Recommended Reads’ and we will be focusing on reading for pleasure and recommending books to others. We will also be reading a variety of classic and contemporary poems. Throughout the half term children will be:</p> <ul style="list-style-type: none"> • asking and answering questions about texts • applying phonic knowledge and skills as the route to decode words • reading accurately by blending sounds in unfamiliar words • make inferences on the basis of what is being said and done • infer what characters are like from actions <p>Writing opportunities: In writing, children will learn to write information texts, recounts and their own short poems. Children will be:</p> <ul style="list-style-type: none"> • using well chosen adjectives • learning to write, review and improve • organising their writing in line with its purpose • grouping related information • learning to join letters and ensuring that they can form their letters correctly • using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists • using some of the characteristic features of the type of writing used <p>Handwriting Joins: <i>air, ear, oor, our, ing</i></p> <p>Spelling Focus:</p> <ul style="list-style-type: none"> • spelling homophones (e.g. their, there and they’re) • contractions (e.g. don’t, can’t, I’ll) • using the possessive apostrophe (e.g. ‘The dog’s blanket’) • spelling words ending in ‘tion’ • spelling the Year 1 and 2 common exception words 	<p>Number- Fractions</p> <p>Y1</p> <ul style="list-style-type: none"> • Recognise, find and name a half as one of two equal parts of an object, shape or quantity. • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <p>Y2</p> <ul style="list-style-type: none"> • Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ of a length, shape, set of objects or quantity. • Write simple fractions for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. <p>Measurement – Length and height.</p> <p>Y1</p> <ul style="list-style-type: none"> • Measure and begin to record lengths and heights. • Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) • <p>Y2</p> <ul style="list-style-type: none"> • Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels • Compare and order lengths, mass, volume/capacity and record the results using >, < and = <p>Geometry: Shape</p> <ul style="list-style-type: none"> • Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) • Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.) <p>Y2</p> <ul style="list-style-type: none"> • Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line. • Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. • Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.] • Compare and sort common 2-D and 3-D shapes and everyday objects. •

