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| **Reception - Long Term Plan for English**  **Challenge, Equality & Opportunity** | | | | | |
| See separate plan for phonics | | | | | |
| **Autumn 1**  **Topic:**  Magnificent Me  Our World | **Autumn 2**  **Topic:**  Let’s Celebrate!  Space  Favourite Traditional Tales | **Spring 1**  **Topic:**  Winter and the Polar Regions  Superheroes | **Spring 2**  **Topic:**  AmazingAnimals  People Who Help Us | **Summer 1**  **Topic:**  Growth  Marvellous Minibeasts | **Summer 2**  **Topic:**  Traditional Tales    All aboard! |
| Key Texts  Golden Rule Big Books  Kipper’s Birthday  Julia Donaldson – Rhyming Stories  Percy the Park Keeper – After the Storm.  My Family  The Colour Monster  Funny Bones | Key Texts  The Three Little Pigs  The Gingerbread Man  Room on the Broom  Christopher Pumpkin  How to Catch a Star  Whatever Next!  Non-Fiction Space Books  Aliens Love Underpants  The Jolly Christmas Postman | Key Texts  The Tale of Jack Frost  The Emperor’s Egg  Percy the Park Keeper- One Snowy Night  Supertato  Izzy Gizmo  Non-Fiction Chinese New Year  Non-Fiction People Who Help Us | Key Texts  Non-Fiction – How to look after your pet  The Tiger Who Came to Tea  The Gruffalo  The Great Pet Sale  What the Ladybird Heard  We’re Going on an Egg Hunt  Handa’s Surprise | Key Texts  Tuesday  The Very Hungry Caterpillar  Jack and the Beanstalk  Jasper’s Beanstalk.  Oliver’s Vegetables  The Enormous Turnip  Non-Fiction- Growing Sunflowers, The Lifecycle of a Duck/Frog/Butterfly. | Key Texts  Goldilocks and the Three Bears  Tiddler  The Lighthouse Keeper’s Lunch  What the Ladybird Heard at the Seaside  The Rainbow Fish |
| **Writing Opportunities and Outcomes (genres)**   * Birthday cards * Party invitations * Writing initial sounds to label characters/image * I spy objects that sound like c-a-t. * Clapping syllables in words/ word building * Name building and writing * Autumn Labels and lists. * Labels (A Skeleton) * Draw and Label what’s behind the Cellar Door   (Funnybones) | **Writing Opportunities and Outcomes (genres)**   * Labelling (Three Little Pigs) (T4W) * Speech bubbles linked to Gingerbread Man. ‘I can run’ * Spells linked to Halloween & phonics * Fireworks adjectives * Christmas cards * Information Texts * T4W – Whatever Next * List of what we would take to the Moon. * Instructions- How to Catch a Star * Labels & Captions about planets * Writing a question * List of items to take to space. | **Writing Opportunities and Outcomes (genres)**   * Descriptive labels Jack Frost * Seasonal Vocab – Labels * Emperors’ Egg – Labels and captions – Non-Fiction * Writing a fact about an Arctic Animal * Using phonics skills to read notes from the vegetables (Supertato). * Speech bubbles- Vegetables * Evil pea- Read the secret words around the classroom and outdoor area. * Creating own superhero- Adding labels. | **Writing Opportunities and Outcomes (genres)**   * Instructions- How to make Pancakes * Shopping Lists * Tiger Crime Scene/ Labels/ Simple Sentences. * Non-Fiction: How to care for a Guinea Pig * Map making and labelling linked to What the Ladybird Heard * Recount of farm visit | **Writing Opportunities and Outcomes (genres)**   * T4W Jasper’s Beanstalk/ Jack and the Beanstalk * Writing instructions to plant a bean. * Writing a Prediction – What is at the top of the Imaginary Beanstalk? * Making a Flap-Book – Guess the Mini beast. * Labels and sentences to go with our Hatching Project * Wanted Poster linked to Tuesday * Labels and captions - life cycles | **Writing Opportunities and Outcomes (genres)**   * Character descriptions- use interesting adjectives to describe characters * Writing a plan to stop the seagulls from eating Mr Grinling’s lunch * Writing about/ labelling a healthy packed lunch * List of items to take to the beach * Recount of Beach visit * Retell of The Rainbow Fish. |
| **Grammar Focus**   * Name building and writing: Capital letter followed by lower case. * Orally constructing a sentence | **Grammar Focus**   * Full name writing. * Practising correct letter formation. * Orally constructing a sentence * Tricky words Phase 2 * Spelling CVC words   Talk 4 Writing process is introduced and continued throughout the rest of the year. | **Grammar Focus**   * Applying phonic knowledge to make phonetically plausible attempts at words * Tricky words Phase 2/3 * Finger spaces between words | **Grammar Focus**   * Applying phonic knowledge to write Phase 2/3 captions * Finger spaces between words in sentences. * Beginning to use a full stop at the end of a sentence. | **Grammar Focus**   * Applying phonic knowledge to write Phase 3/4 captions * Beginning to use capital letters, full stops and finger spaces between words in a sentence. | **Grammar Focus**   * Applying phonic knowledge to write Phase 2/3/4 captions * Use capital letters, full stops and finger spaces more consistently |
| As children are secure with writing a simple sentence, conjunctions such as ‘and’, ‘so’, and ‘but’ are introduced. Time connectives First, next, then, after that and finally are introduced in conjunction with instruction writing. | | |
| **Our whole school ‘Every Time We Write’ rules are displayed and referred to throughout the year.**    **full stops**  **capital letters**    **finger spaces**    **forming our letters well**    **our feet on the floor.**    **Every time we write**  **we think about:** | | | | | |
| **https://encrypted-tbn0.gstatic.com/images?q=tbn%3AANd9GcTcyCdY7kPuiGu0iHh1xVDMYVieHkVGG_ds59rEvEX6CMeWezEQSQmbW9TYZy4meYTP5OHu1SaV&usqp=CAcMr Gumpy's Outing: Amazon.co.uk: John Burningham: 9780099408796: Books**Six Dinner Sid: Amazon.co.uk: Moore, Inga: Books  **Reception Core Texts** | | | | | |