

ENGLISH

Reading opportunities:

In reading, children will be reading a variety of non-fiction texts to retrieve information and fiction texts for inference and deduction.

Throughout the half term children will be:

- predicting and discussing events
- explaining and discussing understanding of texts
- applying phonic knowledge and skills as the route to decode words
- reading words with contractions (for example, I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter(s)
- inferring what characters are like from actions
- making inferences on the basis of what is being said and done

Writing opportunities:

In writing, children will learn to write information texts about our school and local area, poems, instructions and book reviews. Children will be:

- using well-chosen adjectives
- using adverbs for extra detail
- using sentences with different forms: statement, question, exclamation and command
- learning to join letters and ensuring that they can form their letters correctly
- using extended noun phrases to describe and specify (e.g. the blue butterfly)
- organising writing in line with its purpose
- using subordination (when, if, that or because)

Art



Art and Design Skills

In Art this half term we will...

- explore colour when printing
- experiment with paint mixing to make a range of secondary colours
- draw with different media
- understand that artists can tell stories with their work

RE - How do Jewish people express their beliefs in practice?

In RE this half term we will...

- describe some of the teachings of a religion
 - recognise, name and describe some religious artefacts, places and practices
- name some religious symbols
- explain the meaning of some religious symbols
- relate emotions to some of the experiences of religious figures studied



Class 4 Summer Term 2

GEOGRAPHY



What is it like where we go to school?

In Geography this half term we will...

- understand geographical similarities and differences through studying the human and physical geography of our local area
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- use simple fieldwork and observational skills to study the geography of their school and its grounds

SCIENCE and D&T

In Science this half term we will...

- use the basic principles of a healthy and varied diet to prepare dishes
- understand where food comes from
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

MUSIC

In Music this half term we will...

- use our voices expressively and creatively by singing songs and speaking chants and rhymes
 - play untuned instruments musically
 - listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music

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MATHS

We will be revising and embedding:

Number

Children will learn to:

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward
- recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$
- record addition and subtraction in columns supporting place value and preparing for formal written methods with larger numbers
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Measurement: Length, Time, Capacity and Weight

Children will learn to:

- choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); to the nearest appropriate unit, using rulers
- tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day
- choose and use appropriate standard units to estimate and measure capacity (l/ml) and temperature (°C) to the nearest appropriate unit, using thermometers and measuring vessels and mass (kg/g) to the nearest appropriate unit, using rulers and scales
- compare and order volume/capacity & record the results using >, < and =

P.E.

In P.E. this half term we will...

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending

PSHE-Changing Me

In PSHE this half term we will...

- learn about the natural process of growing from young to old and understand that this is not in our control
- recognise how our bodies have changed since we were babies and where we are on the continuum from young to old
- recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of our bodies are private