



Class 4 Newsletter no.1

September 2021

Dear Parents and Children,
Welcome to Class 4! I hope you all enjoyed your summer break and that you're ready for a wonderful time in Year 2! I'm really excited to be working with you this year and I'm really looking forward to getting to know you all. As always, we have great learning opportunities planned for the children and we have lots of exciting topics which we know the children will love! The children have all come back to school full of enthusiasm and they have settled in brilliantly.

Useful Information

What to bring to Class 4:

Children should bring in their book bags containing their Reading Records and reading books into school every day. Children also need to bring in a named water bottle every day. They will keep these in the classroom and will bring them home at the end of the day.

PE Times and Kits:

We will be doing PE on **Wednesdays** and **Thursdays**. We are pleased to be able to go back to getting changed in school for PE. Please ensure that your child has a named PE kit in school with them every day. The children will keep their kits on pegs in the classroom until the end of each half term. We can now do some of our PE lessons indoors, however we will endeavour to go outside where possible. Children will need jogging bottoms, sweatshirts and trainers for when the weather turns colder. These can be brought in and left in children's PE bags in school.

Reading:

Children take part in a reading lesson with me each week. In addition to this, if your child is at the early stages of reading then they will practise reading individually with a Teaching Assistant or volunteer as often as possible.

Please send your child's book bag, containing their reading books and Reading Records, into school with them **each day**. This is so that children can change children's reading books as regularly as possible and we will be having daily reading sessions where we will monitor reading progress.

Changing Reading Books:

In Class 4, children can change their reading books when they have finished them. Children will receive their first new reading book and Reading Record on **Friday 10th September**. Please continue to sign Reading Records when you have heard your child read. We have some new Reading Records this year which we hope you will find helpful and informative. In the centre of the records, you will find some tips to

help with reading; some support with phonics and also the common exception and high frequency words that children need to know.



Homework:

Homework will be set on a **Thursday** and we usually ask that it is completed by the following **Monday**. We will be using homework books and Seesaw, depending on the different tasks we set. The first task will be sent out next Thursday in homework books.

Phonics Screen: At the end of Year 1, your children would have normally completed a Phonics Screening check in June. This year is the same as last year, where schools are being asked to screen Year 2 children at some time in the second half of the autumn term. We will be assessing children in the first few weeks to see where we can support them further in their phonics and we will let you know if your child would benefit from extra support at home too.

Reading Volunteers: We are now in a position to welcome back in parent/carer (or grandparent!) helpers to hear readers. We would appreciate any time that you are able to give. We just ask that you are doubly vaccinated and that you complete a DBS check. Please come and see me or contact the school office if you are interested.

As well as having Mrs Mingoia to help us, we are delighted to welcome Natalie Day to Class 4 who is a trainee teacher with Schools Direct. Natalie will be with us until Christmas and then in the summer term. Over the next few weeks, will be sending you out a link to a Class 4 presentation which will have further information all about Class 4. This will be sent via ParentMail.

Thank you for all of your support already, we have got a super class and I'm looking forward to a really successful and happy year. Best wishes, **Sue Ward**

Curriculum Information for English and Maths

English

Reading opportunities

In reading, children will listen to and discuss a range of Traditional Tales, Fairy Stories and stories based on places that children have been and are familiar with. They will also be reading and following instructions. Throughout the half term children will be:

- predicting and discussing events
- linking reading to their own experiences
- asking and answering questions about texts
- applying phonic knowledge and skills as the route to decode words
- reading accurately by blending sounds in unfamiliar words
- re-reading books to build up fluency and confidence in word reading

Writing opportunities:

In writing, children will learn to write their own story in the style of a Traditional Tale; write their own story set in places they have been and write simple sentences using imperative verbs. Children will be:

- learning to write for a variety of purposes
- using adjectives to add detail
- writing imperative verbs
- learning to join letters and ensuring that they can form their letters correctly (please see joins below)
- spelling correctly by segmenting words
- begin to learn homophones
- using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists

Handwriting Joins:

th, ch, ai, ay, ir, er, wh, oh, ow, ou

Spelling Focus:

- words containing the ending 'dge' after a short vowel sound (badge, edge, bridge, dodge, fudge)
- words ending in 'ge' following all other sounds (age, huge, change, charge, village)
- the /s/ sound spelt c before e, l and y (race, ice)
- the /n/ sound spelt 'kn' and 'gn' at the beginning of words (knock, know, gnat)
- the /r/ sound spelt 'wr' at the beginning of words (write, wrong, wrote)
- 'le' at the end of words (table, apple, little, bottle, middle)

Maths

Number-place value

Children will learn to:

- count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward
- recognise the place value of each digit in a two digit number (tens, ones)
- identify, represent and estimate numbers to 100 using different representations including the number line
- compare and order numbers from 0 up to 100; use <, > and = signs
- read and write numbers to at least 100 in numerals and words
- use place value and number facts to solve problems

Number-addition and subtraction

Children will learn to:

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems
- solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods

