

Class 2 Newsletter no.3

January 2022



News and Achievements

Welcome back!

We hope you all had a wonderful rest and are ready for the term ahead!

We are sure you'll agree that the Autumn term raced by. The children have settled well into Key Stage One and we have been very impressed with their enthusiasm and learning so far.



Castles Topic

Our topic work this half term will focus on Castles, with children looking closely at the local history of Newcastle Keep. Unfortunately, we do not think we will be able to visit the Castle Keep as a class – but I would recommend a visit at a weekend if you can! Instead of a visit to the castle, we are planning a Castle-themed Topic day in school – more details will follow when we have finalised arrangements for this.

Dojo Points

The children continue to try their very best to earn Dojo points for great work, effort and for excellent behaviour! It is great to see so many children achieving their bronze awards (for 50 Dojos.) Keep up the good work!

PE

We are very lucky to still have Lewis from the Newcastle United Foundation working with us on a Wednesday morning and Mrs Rawling will be delivering our gymnastics sessions on a Friday. Our PE days are the same, however, please ensure all children have a full, named PE kit in school at all times.

Art

In Art this half term our topic is Collage! To help with this, please send in any papers you have at home that could be used in the children's art work. Scraps of wrapping paper, newspapers and pages from magazines etc would be super. Thank you for your help with this!

Reading, Phonics and Spellings

Thank you for your ongoing support with your child's reading at home. This half term, your child will continue to bring home their books - The book your child is reading at home will help them to practise recognising recently taught graphemes and high frequency words, so regular short-bursts of practice with this are best to help with their retention of new learning.



We are also going to start to send home a set of spellings to learn each week. These words will be taken from either the Year 1 list of common exception words that we shared with you at the start of the school year, or they will be a set of words containing one of our Phase 5 sounds. Please practise reading the words with your child before asking them to spell them. The 'spelling test' will be carried out informally/in small groups so the children do not feel under any pressure! It is a good opportunity for the children to see words with similar spelling patterns together and should help all children make further progress with their spelling, reading and writing.

Also, a date for diaries, the Year 1 Phonics Screening should take place the week commencing 6th June 2022. Your ongoing help to practise reading and spellings at home will greatly support your child's progress, so we thank you in advance for this.

Any questions or queries, please catch us at home time or phone the school office.
Happy New Year!

Fiona Jones and Kathryn Rawling

English	Mathematics
<p>Poetry/Traditional Tales/Castles</p> <ul style="list-style-type: none"> Fiction - Traditional Tales (Main Text: Little Red Riding Hood) Non-Fiction – Recounts (Linked to our Castles/Topic day in School) <p><u>Poetry</u></p> <p>Spoken Outcomes – Pupils will be able to perform a poem keeping time and to recite some poems by heart.</p> <p>Reading Outcomes – Pupils will be able to discuss their own response to poems read and identify the poems pattern</p> <p><u>Traditional Tales</u></p> <p>Spoken outcomes: children will be able to retell their own version of a traditional tale</p> <p>Reading outcomes: children will be able to identify openings and endings e.g. A long time ago in a dark forest etc. and identify how formulaic sentences are used e.g. there was once a</p> <p>Writing outcomes: children will be able to write their own version of a Traditional Tale</p> <p><u>Recounts</u></p> <p>Reading outcomes: children will be able to identify the structure of personal recounts (e.g. sequence of events and language used)</p> <p>Written outcomes: children will be able to write a simple first person recount from personal experience in chronological order</p> <p>Spoken outcomes: children will be able to orally recount an incident from their own experience using sequencing words</p>	<ul style="list-style-type: none"> Place Value Addition and Subtraction Measurement: Length and Height <p><u>Place Value*:</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> ♣ count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ♣ count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens ♣ given a number, identify one more and one less ♣ identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least ♣ read and write numbers from 1 to 20 in numerals and words. <p><u>Addition and Subtraction*</u></p> <ul style="list-style-type: none"> ♣ read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs ♣ represent and use number bonds and related subtraction facts within 10, then 20. ♣ add and subtract one-digit and two-digit numbers to 20, including zero. ♣ solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. <p>*Please note these objectives will be revisited across the year. Not all will be fully met this half term.</p> <p><u>Measurement: Length & Height</u></p> <ul style="list-style-type: none"> ♣ compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] ♣ measure and begin to record lengths and heights.

