

ENGLISH



Our key story this half term is Elmer by David McKee

Reading outcomes: children will be able to identify how the author creates excitement in the story and how the motive of the main character moves the plot on

Written outcomes: children will be able to write their own version of a key story with a beginning, middle and end

We will write a recount based on Elmer's adventures:

Reading outcomes: children will be able to identify the structure and language features of a personal recount

Spoken outcomes: children will be able to recount orally a sequence of events in chronological order using appropriate language features

Writing outcomes: children will be able to plan a timeline and write a first person recount

Poetry:

Reading outcomes: children will be able to link what they hear and read to their own experiences

Spoken outcomes: children will be able to perform their own poem and invent actions

Written outcomes: children will be able to write their own version of a poem

PSHE-Changing Me

In PSHE this half term we will...

- learn about the natural process of growing from young to old and understand that this is not in our control
- recognise how our bodies have changed since we were babies and where we are on the continuum from young to old
- recognise the physical differences between boys and girls, use the correct names for parts of the body and appreciate that some parts of our bodies are private

RE- How do Jewish people express their beliefs in practice?

In RE this half term we will...

- describe some of the teachings of a religion
- recognise, name and describe some religious artefacts, places and practices
- name some religious symbols
- explain the meaning of some religious symbols
- relate emotions to some of the experiences of religious figures studied



Class 2 Summer Term 2

GEOGRAPHY



What is it like where we go to school?

In Geography this half term we will...

We will understand geographical similarities and differences through studying the human and physical geography of our local area.

We will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

We will use simple fieldwork and observational skills to study the geography of their school and its grounds.

SCIENCE and D&T

In Science this half term we will...

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
 - Use the basic principles of a healthy and varied diet to prepare dishes
 - Understand where food comes from

MUSIC

In Music this half term we will...

Use our voices expressively and creatively by singing songs and speaking chants and rhymes
Play untuned instruments musically
Listen with concentration and understanding to a range of high-quality live and recorded music
experiment with, create, select and combine sounds using the inter-related dimensions of music

MATHS

We will be revising and embedding:

Number

Children will learn to:

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number

Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens

Given a number, identify one more and one less identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least

Read and write numbers from 1 to 20 in numerals and words

Measurement: Length, Time, Capacity and Weight

Children will learn to:

Measure and begin to record:

Capacity and volume

Time (hours, minutes, seconds)

Recognise and know the value of different denominations of coins and notes

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]

Recognise and use language relating to dates, including days of the week, weeks, months and years

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

P.E.

In P.E. this half term we will...

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- talk about the differences between my own and others' performances, identifying how a performance could be improved.
- Show fairness and respect to others

Art

In Art this half term we will focus on Art and Design Skills...

- To explore colour when printing
- To experiment with paint mixing to make a range of secondary colours
- To draw with different media
- To understand that artists can tell stories with their work