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| Handwriting and Spelling Long Term**Class 3** Plan Year One / Two | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| **Autumn 1** | Baseline AssessmentCommon exception words assessment | long legged giraffe letters l,I, t, u, j, yth, ch e is added to words ending in the v soundhave, live, give | llai, ay(spelling choices)ff, ll, ss, zz and ck | Capitals for l.l.giraffe letters L,I, , U, J, YIr,er(making adjectives by adding –er and est )Grander, fresher, quicker | One armed robot letters r, b, n, h, m, k, pWh, ohnk (bank, think, sink) | Practising one legged giraffe and one armed robot letters.ow,ou (common exception words)tch- after a single vowel letter catch, fetch, hutch. Except rich, which, much, such | Assessment of joins learnt so far.S and es to the end of words | Capitals for one armed robot letters. ,B,N,G,M,K,PIe,ue (plurals –ies)Ing, er and ed added to verbs |
| **Autumn 2** | Practising curly caterpillar letters c, a, d, o, s, g, q, e, foe,ve (simple past and present tense)Ph and wh | ffee (Suffixes)words ending in y | ssle (word endings le, il, el,al)K rather than c before e, I and y | Practising capitals for curly caterpillars C,A, D, O, S, G, Q, E, FWriting numbers 1-100The prefix un added with no change to the root word. | Practising capitals for curly caterpillars C,A, D, O, S, G, Q, E, FWriting numbers 1-100s sound spelt c before e, I and y | Long legged giraffe, one armed robot and curly caterpillar letters.dge and ge and g before e, I and y j before a, o and u | Assessment of joins learnt so far.ea (making noun phrases) |  |
| **Spring 1** | Zig zag monster letters z, v, w, xigh (using igh,ie)k and g at the beginning of wordsContractions | zzdg,ng (question or command)the r sound spelt wr at the beginning of words | Mixing all the letter familiesoo,oa (Compound words)le at the end of words-el at the end of words | Practising all capital letterswa,wo and o (Identifying nouns and verbs)Possessive apostrophe | Numbers 0-9air, ear (Homophones)Recap of contractions and possessive apostrophes.Can’t, didn’t, hasn’tcouldn’t, it’s, I’ll | Assessment of joins so farTelevision, treasure and usualal at the end of adjectives |  |  |
| **Spring 2** | ck and quoor, our (Homophones)homophones and near homophonesthere, their, they’re here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight | Long vowel phonemes ai, igh, ooing (Present continuous tense)Adding –es to nouns and verbs ending in –y.  flies, tries, replies, copies, babies, carries | Vowels with adjacent consonants ee, oa, ooSize and spacing Adding –ed,-ing, -er and –est to a root word ending in –y with a consonant before it.copied, copier, happier, happiest, cried, replied …but copying, crying, replying | End of term checkAdding –ed,-ing, -er and –est to a root word ending in –e with a consonant before it.Hiking, hiked, hikernicer, nicest, shiny | Revision of common exception words. | Common exception word checkAdding –ing,-ed,-er,-est and –y to words of one syllable ending in a single consonant letter after a single vowel letter.Patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny |  |  |
| **Summer 1** | Numbers 10-20: spacingck, al,el, at, il, ill (noun phrases)-il at the end of words pencil, fossil, nostril | ch unjoinedui, ey, aw, ur, an, ipy at the end of wordscry, fly, dry, try, reply, July,  | Diagonal join to ascender chok, ot, ob, ol (Capital letters and full stops)Compound words | ai unjoinedoi,oy,on,op,ov(Past tense)Words ending tionstation, fiction, motion, national, section | Diagonal join no ascender aied, cc, eg, ic, ad, ug,dd, agthe or sound spelt as a before l and llall, ball, call, walk, talk, always |  |  |  |
| **Summer 2** | Horizontal join to ascender whas, es, is, os, ws, ns, ds, ls, ts, ks(past and present tense)The /u/sound spelt o, other, mother, brother, nothing, Monday | ow unjoineded and in(Past simple tense)The ur sound after ‘w’ speltor  word, work, worm, world, worththe or sound after w spelt arwarm, war, towards | Horizontal join no ascender owAssessmenta is the most common spelling for the o sound after w and quwant, watch, wander quantity, squash | Capitals(capital and lower-case letters)The /i/ sound spelt –ey key, donkey, monkeychimney, valleyjust add s for the plural | RevisionSpelling Revision | RevisionSpelling Revision |  |  |