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| Handwriting and Spelling Long Term  **Class 3**  Plan Year One / Two | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** | **Week 7** | **Week 8** |
| **Autumn 1** | Baseline Assessment  Common exception words assessment | long legged giraffe letters l,I, t, u, j, y  th, ch  e is added to words ending in the v sound  have, live, give | ll  ai, ay  (spelling choices)  ff, ll, ss, zz and ck | Capitals for l.l.giraffe letters L,I, , U, J, Y  Ir,er  (making adjectives by adding –er and est )  Grander, fresher, quicker | One armed robot letters r, b, n, h, m, k, p  Wh, oh  nk (bank, think, sink) | Practising one legged giraffe and one armed robot letters.  ow,ou (common exception words)  tch- after a single vowel letter catch, fetch, hutch. Except rich, which, much, such | Assessment of joins learnt so far.  S and es to the end of words | Capitals for one armed robot letters. ,B,N,G,M,K,P  Ie,ue (plurals –ies)  Ing, er and ed added to verbs |
| **Autumn 2** | Practising curly caterpillar letters c, a, d, o, s, g, q, e, f  oe,ve  (simple past and present tense)  Ph and wh | ff  ee (Suffixes)  words ending in y | ss  le (word endings le, il, el,al)  K rather than c before e, I and y | Practising capitals for curly caterpillars C,A, D, O, S, G, Q, E, F  Writing numbers 1-100  The prefix un added with no change to the root word. | Practising capitals for curly caterpillars C,A, D, O, S, G, Q, E, F  Writing numbers 1-100  s sound spelt c before e, I and y | Long legged giraffe, one armed robot and curly caterpillar letters.  dge and ge and g before e, I and y  j before a, o and u | Assessment of joins learnt so far.  ea (making noun phrases) |  |
| **Spring 1** | Zig zag monster letters z, v, w, x  igh (using igh,ie)  k and g at the beginning of words  Contractions | zz  dg,ng (question or command)  the r sound spelt wr at the beginning of words | Mixing all the letter families  oo,oa (Compound words)  le at the end of words  -el at the end of words | Practising all capital letters  wa,wo and o (Identifying nouns and verbs)  Possessive apostrophe | Numbers 0-9  air, ear (Homophones)  Recap of contractions and possessive apostrophes.  Can’t, didn’t, hasn’t  couldn’t, it’s, I’ll | Assessment of joins so far  Television, treasure and usual  al at the end of adjectives |  |  |
| **Spring 2** | ck and qu  oor, our (Homophones)  homophones and near homophones  there, their, they’re here/hear, quite/quiet, see/sea, bare/bear, one/won, sun/son, to/too/two, be/bee, blue/blew, night/knight | Long vowel phonemes ai, igh, oo  ing (Present continuous tense)  Adding –es to nouns and verbs ending in –y.  flies, tries, replies, copies, babies, carries | Vowels with adjacent consonants ee, oa, oo  Size and spacing  Adding –ed,-ing, -er and –est to a root word ending in –y with a consonant before it.  copied, copier, happier, happiest, cried, replied …but copying, crying, replying | End of term check  Adding –ed,-ing, -er and –est to a root word ending in –e with a consonant before it.  Hiking, hiked, hiker  nicer, nicest, shiny | Revision of common exception words. | Common exception word check  Adding –ing,-ed,-er,-est and –y to words of one syllable ending in a single consonant letter after a single vowel letter.  Patting, patted, humming, hummed, dropping, dropped, sadder, saddest, fatter, fattest, runner, runny |  |  |
| **Summer 1** | Numbers 10-20: spacing  ck, al,el, at, il, ill (noun phrases)  -il at the end of words  pencil, fossil, nostril | ch unjoined  ui, ey, aw, ur, an, ip  y at the end of words  cry, fly, dry, try, reply, July, | Diagonal join to ascender ch  ok, ot, ob, ol (Capital letters and full stops)  Compound words | ai unjoined  oi,oy,on,op,ov  (Past tense)  Words ending tion  station, fiction, motion, national, section | Diagonal join no ascender ai  ed, cc, eg, ic, ad, ug,dd, ag  the or sound spelt as a before l and ll  all, ball, call, walk, talk, always |  |  |  |
| **Summer 2** | Horizontal join to ascender wh  as, es, is, os, ws, ns, ds, ls, ts, ks  (past and present tense)  The /u/sound spelt o, other, mother, brother, nothing, Monday | ow unjoined  ed and in  (Past simple tense)  The ur sound after ‘w’ spelt  or  word, work, worm, world, worth  the or sound after w spelt ar  warm, war, towards | Horizontal join no ascender ow  Assessment  a is the most common spelling for the o sound after w and qu  want, watch, wander  quantity, squash | Capitals  (capital and lower-case  letters)  The /i/ sound spelt –ey  key, donkey, monkey  chimney, valley  just add s for the plural | Revision  Spelling Revision | Revision  Spelling Revision |  |  |