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**Long Term Plan for Art and Design**

**Havannah First School Art Units and Coverage**

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| **R** |  | | | |
| **Y1** | **Formal Elements**    Exploring shape, line and colour: mixing and painting with secondary colours, using circles to create abstract compositions and working collaboratively to create a class piece of art inspired by water. | **Skills**  Developing design, drawing, craft, painting and art appreciation; undertaking two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain. | **Landscapes**  Using different media (Themes: The seaside, Castles) | **Sculptures and Collages**  On the theme of the natural world, children create sculptures, collages, 3D models of creatures and a giant spider sculpture, inspired by Louise Bourgeois. |
| **Y2** | **Formal Elements**  Pattern, texture and tone: creating printed patterns using everyday objects, taking rubbings using different media and creating 3D drawings. | **Skills**  Design, drawing, craft, painting and art appreciation: replicating the recognisable crockery of Clarice Cliff, exploring tone through shading, developing weaving skills, working with clay and experimenting with brush strokes. | **Human Form**  Exploring how bodies and faces are portrayed in art: looking at works of art, creating collages, drawing portrait, creating a peg figure and collage. | **Sculpture and Mixed Media**  Sculpture, pop art, drawing to portray emotions and taking inspiration from the works of Roy Lichtenstein. |
| **Y3** | **Formal Elements**  Exploring shape and tone – identifying shapes in everyday objects, using shapes as guidelines to draw accurately from observation, creating form and shape using wire and shading from light to dark | **Skills**  Design, drawing, craft, painting and art appreciation – creating puppets, drawing from observation, learning the difference between a tint and a shade and creating a version of a cartoon drawn by a famous illustrator | **Prehistoric Art**  Learning about how and why art was created thousands of years ago, making homemade paints from natural materials and replicating painting techniques from the past | **Craft**  Creating mood boards as inspiration, learning to tie-dye, weaving and sewing to create a range of effects using fabric. |
| **Y4** | **Formal Elements**  Exploring texture and pattern – developing a range of mark-making techniques, making and printing with textured stamps for printing, drawing ‘flip’ patterns and recreating a famous geometric pattern. | **Skills**  Developing: design, drawing, craft, painting skills – creating an optical illusion print, making a plate in the famous willow pattern, carving soap, still life drawing, painting and mixing colours in the style of Paul Cézanne and learning about the role of a ‘curator’ | **Every Picture Tells a Story**  Analysing works of art, using inference and prediction to explore what might be depicted and intended by the artists. Creating photo collages and abstract art inspired by the work explored. | **Sculpture**  Learning about the works of inspirational sculptors, creating 3D works of art, working with recycled materials and making collages. |

**National Curriculum by Kapow Primary’s areas and units**

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| **KS1**  National Curriculum Art & Design subject content  Pupils should be taught to: | Kapow Primary’s art & design areas | Kapow Primary’s units | |
| To use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination | ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png | **Y1**  [Landscapes using different media](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/every-picture-tells-a-story/)  [Formal elements,](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/formal-elements/)  [Sculpture and collages](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/living-things/)  [Art and design skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/skills/) | **Y2**  [Human form](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/exploring-the-human-form/)  [Formal elements](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/formal-elements/)  [Sculpture and mixed media](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/comics-and-superheroes/)  [Art and design skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/skills/) |
| To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png | **Y1**  [Landscapes using different media](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/every-picture-tells-a-story/)  [Formal elements](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/formal-elements/)  [Sculpture and collages](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/living-things/)  [Art and design skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/skills/) | **Y2**  [Human form](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/exploring-the-human-form/)  [Formal elements](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/formal-elements/)  [Sculpture and mixed media](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/comics-and-superheroes/)  [Art and design skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/skills/) |
| About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.46.png  ../Desktop/Screen%20Shot%202018-11-14%20at%2011.05.02.png | **Y1**  [Landscapes using different media](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/every-picture-tells-a-story/)  [Formal elements](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/formal-elements/)  [Sculpture and collages](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/living-things/)  [Art and design skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-1/skills/) | **Y2**  [Human form](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/exploring-the-human-form/)  [Formal elements](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/formal-elements/)  [Sculpture and mixed media](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/comics-and-superheroes/)  [Art and design skills](https://www.kapowprimary.com/subjects/art-and-design/key-stage-1/year-2/skills/) |
| **KS2**  National Curriculum Art & Design subject content  Pupils should be taught to: |  |  |  |
| To create sketch books to record their observations and use them to review and revisit ideas | ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.23.png../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png | **Y3**  [**Prehistoric art**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/making-connections/)  [**Formal elements**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/formal-elements/)  [**Craft**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/materials/)  [**Art and design skills**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/skills/) | **Y4**  [**Every picture tells a story**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/every-picture-tells-a-story/)  [**Formal elements**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/formal-elements/)  [**Sculpture**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/sculpture/)  [**Art and design skills**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/skills/) |
| To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] | ../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.13.png../Desktop/Screen%20Shot%202018-11-14%20at%2011.04.35.png | **Y3**  [**Prehistoric art**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/making-connections/)  [**Formal elements**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/formal-elements/)  [**Craft**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/materials/)  [**Art and design skills**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-3/skills/) | **Y4**  [**Every picture tells a story**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/every-picture-tells-a-story/)  [**Formal elements**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/formal-elements/)  [**Sculpture**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/sculpture/)  [**Art and design skills**](https://www.kapowprimary.com/subjects/art-and-design/lower-key-stage-2/year-4/skills/) |