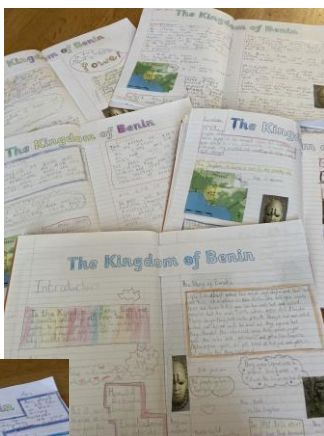# Class 6 newsletter

"It is better to know how to learn than to know." Dr Seuss.

Welcome to our second newsletter of the Autumn term. The year has got off to a brilliant start, and I am looking forward to seeing you at Parents' Evening soon. (Please contact the school office if you are yet to arrange an appointment or need to change it.) We are joined by Miss Laura Fulgenzi from the PGCE course at Northumbria University for this and the next half term. I'm sure that we will all work very well together. As we start the second half of the Autumn term, I would like to take this opportunity to share some of our learning with you. We hope you enjoy seeing some of what we've been up to. The Maths and Literacy Overview for this half term is also included. You can also follow our learning on our Twitter page **@class6befs** so please follow us there - if you don't already!

Work we've created…

We are very proud of the 'double page spread' reports that we created to show our learning about the Kingdom of Benin. The whole class worked hard on the content of the reports

and the presentation of it too.

We have already asked Mrs McMeekan if we can do this again for a different topic!

Ideas we've had…

When we learned about sound, we enjoyed investigating how to change the volume and pitch of sounds made using some household objects. We were able to alter the pitch by using more or less rice in bottles, wider or narrower elastic bands and longer or shorter straws.

We enjoyed experimenting with pitch and volume in our Science lesson.

Memories we've made…

We have loved doing PE on field on a Wednesday afternoon with Lewis from the Newcastle United Foundation, and with Mrs Wingate on a Thursday afternoon. Mrs McMeekan says that getting muddy usually means you've had fun – we agree but also apologise for the washing that we bring home!

English	Maths
This half term we will read, learn about and then write: • Poetry (poems to perform) • Key stories • Playscripts This will address the following key aspects of the English curriculum: • How the poet uses language to create a specific effect and impact on the reader. • Standard English verb inflections. • Expanded noun phrases using modifying adjectives. • Paragraphs to organise ideas around a theme. • Appropriate choice of pronoun or noun within and across sentences to add cohesion and avoid repetition. • How speech is punctuated. • Use of fronted adverbials with appropriate punctuation; how fronted adverbials add variety to sentence structure. • How playscripts are punctuated.	This half term in Maths, we will be learning about: **Multiplication and division** (approx. 4-5 weeks) Year 3 • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods • Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects. Year 4 • Recall multiplication and division facts for multiplication tables up to 12 × 12 • Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers • Recognise and use factor pairs and commutativity in mental calculations • Multiply two-digit and three-digit numbers by a one-digit number using formal written layout • Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. Followed by - Consolidation and assessment weeks (approx. 2-3 weeks): including revision of learning from last half term about: **Addition and Subtraction** Year 3 • Add and subtract numbers mentally, including a three-digit number and ones, a three-digit number and tens, a three-digit number and hundreds. • Add and subtract numbers with up to three digits using formal written methods of columnar addition and subtraction. • Estimate the answer to the calculation and use inverse operations to check answers. • Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction. Year 4 • Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction, where appropriate. • Estimate and use inverse operations to check answers to a calculation. • Solve addition and subtraction two step problems in contexts, deciding on which operations and methods to use and why.