

Spring 1 2022



Dear parents, carers and children,
Welcome back everyone and Happy New Year! I hope that you have all enjoyed the holidays and are ready for another busy and exciting time in Class 4. I was so proud of the all of the children last term. They worked really hard and they impressed me with their enthusiasm for everything that we do.

Useful Information:

Reading:

I am really pleased that the children in Class 4 relish listening to stories and are enjoying reading independently. Vocabulary is a big part of the National Curriculum for reading and we have been working on developing children's understanding of more difficult words. The children have been enjoying discussing the meanings of these words and are starting to use more challenging vocabulary in their own writing.

Times Tables:

This half term, the children will be bringing home some multiplication tables to learn. The children will need to remember them out of sequence and will have to recall the facts quickly. In Year 2, the requirement is for children to learn their 2s, 5s, 10s and we learn the 3s as children have to be able to count in 3s. The expectation is that children will know these multiplication and related division facts inside out so that they are embedded. Knowing these facts in depth is so important for when the children move on to Key Stage 2.

Homework:

I have been so impressed with all the work you have been doing at home. Your homework has really added to our learning in school and we have especially enjoyed looking at your project work all about heroes. The children delight in the opportunity to show the class what they have been doing at home and it has been so lovely to see the different ways they have presented their work.

PE:

Our PE times this half term are **Tuesday afternoon** and **Wednesday morning**. Please ensure that your child has a PE kit in school everyday in case these days need to change. PE kits can be left in the classroom on children's pegs.

Some of the learning and fun in Class 4 last half term:



Best wishes

Sue Ward

English	Maths
<p>Reading opportunities</p> <p>In reading, children will listen to and discuss a range of information books linked to our topic of ‘What changed after the Great Fire of London?’. They will also be reading poems by Edward Lear. We will be reading different versions of the fairy tale ‘Hansel and Gretel’ and reading the story ‘Diary of a Killer Cat’ by Anne Fine. Throughout the half term children will be:</p> <ul style="list-style-type: none"> • predicting and discussing events • asking and answering questions about texts • applying phonic knowledge and skills as the route to decode words • reading accurately by blending sounds in unfamiliar words • make inferences on the basis of what is being said and done • read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word <p>Writing opportunities:</p> <p>In writing, children will learn to write poems, write their own versions of fairy tales, key stories and instructions.</p> <p>Children will be:</p> <ul style="list-style-type: none"> • using well-chosen adjectives • grouping related information • learning to join letters and ensuring that they can form their letters correctly • using familiar and new punctuation correctly including full stops, capital letters, exclamation marks, question marks and commas for lists • using some of the characteristic features of the type of writing used <p>Handwriting Joins:</p> <p><i>Ea, igh, dg, ng, oo, oa, wa, wo</i> (also writing numbers 1-100 correctly)</p> <p>Spelling Focus:</p> <ul style="list-style-type: none"> • adding –ed, -ing, -er and –est to a root word ending in –y with a consonant before it • adding –ing, -ed, -er, -est and –y to words of one syllable ending in a single consonant letter after a single vowel letter • <u>all</u> at the end of words ‘ball’, ‘call’, ‘tall’, ‘fall’, ‘hall’ • the /i/ sound spelt –ey ‘key’, ‘donkey’, ‘monkey’ 	<p>Number-Multiplication and Division</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers • calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign • solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts • show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot <p>Statistics</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • interpret and construct simple pictograms, tally charts, block diagrams and simple tables • ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity • ask and answer questions about totalling and comparing categorical data <p>Geometry: Properties of Shape</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line • identify and describe the properties of 3D shapes, including the number of edges, vertices and faces • identify 2D shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid] • compare and sort common 2D and 3D shapes and everyday objects • order and arrange combinations of mathematical objects in patterns and sequences

