



## Class 4 Newsletter no.2

Dear Parents,

Welcome back to the second half of the autumn term. I hope you all enjoyed the half term holiday. Your children have made a fantastic start to Class 4 and they are all showing an amazing attitude to learning and are making very good progress. We are really excited about our new topic entitled '**Do all heroes wear capes?**' and I know that the children will be as enthusiastic as ever about everything we will be doing. On the reverse of this letter, you will find a basic overview of what the children will be learning in English and maths up until the end of term. In addition to this, we will send you our half term overview which outlines what the children will be learning in other subject areas.

### Useful Information

#### PE

Our new PE days are **Monday** and **Wednesday** but please make sure that children have their kits in school every day.

#### Reading:

It is wonderful to see how much the children love reading and their obvious enjoyment of books and stories. Please keep checking your child's comprehension of their reading books, and in particular whether they are able to understand the meaning of more difficult words. We will be working on inference and prediction in school and will be focusing on developing vocabulary both in reading and writing.

#### Changing Reading Books:

In Class 4, children can change their reading books daily if they need to. The children have been good at telling us when they need to get a new book, but occasionally children do forget, even though their book has been signed. We will endeavour to remind them and support them with this! Please let me know if you have any questions regarding reading, especially if you feel your child is ready for a greater challenge or if they are struggling to find books that they enjoy.

#### Handwriting:

Even though we no longer send handwriting work home, it is a huge priority for us in school. Please ensure that when writing at home, children form their letters correctly; hold their pencil using the correct grip and write letters the correct relative size to one another. Thank you!

### Learning in Class 4



We love trying new things in Class 4!

English	Maths
<p><b>Reading opportunities:</b> In reading, children will read and discuss a range of instructions; and will also be focusing on information texts, recounts and contemporary and classic poetry. Throughout the half term children will be:</p> <ul style="list-style-type: none"> <li>• applying phonic knowledge and skills as the route to decode words</li> <li>• reading accurately by blending sounds in unfamiliar words</li> <li>• asking and answering questions about texts</li> <li>• recognising and joining in with recurring language</li> <li>• investigating grammar, punctuation and vocabulary in texts</li> </ul> <p><b>Writing opportunities:</b> In writing, children will learn to write instructions, recounts, simple poems and information texts. Children will be:</p> <ul style="list-style-type: none"> <li>• planning by talking about ideas and writing notes</li> <li>• using some of the characteristic features of the type of writing used</li> <li>• organising writing in line with its purpose</li> <li>• using <u>subordination</u> (when, if, that, because) and <u>coordination</u> (or, and, but)</li> <li>• writing the imperative verb correctly</li> <li>• writing in the correct tense</li> <li>• spelling by segmenting words into phonemes and represent them with the correct graphemes</li> </ul> <p><b>Handwriting Joins:</b> <i>el, oe, ve, ee, le,</i> (also writing numbers 1-100 correctly)</p> <p><b>Spelling Focus:</b></p> <ul style="list-style-type: none"> <li>• words with 'el' at the end</li> <li>• words with 'al' and 'il' at the end of words</li> <li>• suffixes : -ment, -ness, -ful, -less and -ly</li> <li>• adding -es to nouns and verbs ending in -y</li> <li>• adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it</li> </ul>	<p><b>Number-Addition and Subtraction</b> Children will learn to:</p> <ul style="list-style-type: none"> <li>• add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two two digit numbers; adding three one digit numbers</li> <li>• recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems</li> <li>• solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods</li> </ul> <p><b>Measurement: Money</b> Children will learn to:</p> <ul style="list-style-type: none"> <li>• Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</li> <li>• Find different combinations of coins that equal the same amounts of money.</li> <li>• Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</li> </ul> <p><b>Number-Multiplication and Division</b> Children will learn to:</p> <ul style="list-style-type: none"> <li>• recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers</li> <li>• calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign</li> <li>• solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts</li> <li>• show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot</li> </ul>

