

Class 2 Newsletter no.2 November 2021



Dear Parents and Children,

Welcome back to Class 2! We hope that you all had an enjoyable and restful week. Last half term, we were very impressed with how well the children settled in to Class 2. We appreciate all of the support you are providing at home and we are looking forward to another half term packed with learning opportunities.

We have an exciting new topic called "Do all heroes wear capes?" in Key Stage One. This is a wonderful topic, providing opportunities to learn about some of the inspirational men and women who have helped to make the world a better place. The following page gives you a basic overview of what the children will be learning in English and Maths up until the end of term. In addition to this, we have attached our half term topic overview; **Do all heroes wear capes?**

PE Kits

A reminder that PE kits should be in school every day as, occasionally, we have additional sessions or changes to timetabled sessions.

This half term, our regular PE days will be a Wednesday (with NUF) and a Friday. Thank you for providing outdoor kit as it is now noticeably cooler! Please send in any additional layers if you have not already.

Phonics and Reading:

We have started our new Phonics scheme and the children have been working hard to revise their Phase 3 and 4 knowledge and to apply this in their reading. It is wonderful to see how enthusiastic the children are about their reading and their obvious love of books and stories. We are still working on fluency and word recognition with the children and the regular practice you are giving them at home is invaluable. Please continue to read as often as possible at home to build confidence and fluency when reading. For those children who are more fluent readers, you can support your child's understanding by talking to them about the books you share at home. Perhaps asking them to make predictions about what might happen next or talking to them about their understanding of different characters and their actions. We will be working on inference and prediction in school and will be focusing on developing vocabulary both in reading and writing.

Homework and Handwriting:

Thank you for all of your support with homework last half term.

As a whole school, writing and handwriting is a huge priority for us in response to the time the children have missed in school due to Covid. The children in Year One are finding correct letter formation tricky and there are often reversals in their writing. We are practising handwriting every day in school, but please continue to support us with this by ensuring that when writing at home, children form their letters correctly and hold their pencil using the correct grip. Please do also correct any reversals, including numbers.

Also, if your child cannot yet write their full name independently, this is something to practise. It is an invaluable skill and also provides the children with a bank of letters that they can form correctly when writing.

Carols

We are making plans to have an outdoor Carol Concert on Friday 10th December towards the end of the school day. More details about this will follow. It will be nice to be able to share some Christmas spirit this year and we will also be working hard to spread festive cheer and happiness in Class 2 and throughout school as a whole.

Any Questions or Concerns

We are always happy to chat to you about your child's day or to answer any questions that you might have at the end of the school day. Please come to speak to us at the gate!

If you are not dropping off or collecting your child from school and need to contact us, you can telephone the school office and we will get back to you.

Twitter

Remember to follow us on Twitter @Class2BEFS to see what we are up to at school!

Thank you for your support, **Fiona Jones & Kathryn Rawling**

Curriculum Information for English and Maths

English

- **Instructions (Non-Fiction)**
- **Key Stories (Fiction)**
- **Poetry**

Across all topics, children will investigate how words combine to make sentences, how sentences are sequenced to form short narratives/short texts and how to demarcate sentences. They will be encouraged to combine words to make sentences, sequence sentences to form short narratives or texts and will develop their use of sentence punctuation.

Key Stories:

Reading Outcomes – Pupils will be able to identify main events in the beginning, middle and end of the key story

- Pupils will be able to identify the goal or motive of the main character e.g. looking for food (Goldilocks), looking for love (Cinderella)

Writing Outcomes – Pupils will be able to write their own version with a linear structure (beginning, middle and end) using a series of sentences to sequence events

Instructions:

Reading Outcomes – Pupils will be able to read and follow written classroom instructions

Writing Outcomes – Pupils will be able to write simple sentences using imperative verbs

Spoken Outcomes – Pupils will be able to listen to and follow a short series of instructions and give a clear set of oral instructions

Poetry:

Spoken outcomes: children will be able to perform the poem in unison following the rhythm and keeping time

Maths

- **Place Value**
- **Addition and Subtraction**

Place Value:

Pupils will be taught to:

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words.

Addition and subtraction

Children will learn to:

- Represent and use number bonds and related subtraction facts within 20
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers to 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Please note these objectives will be revisited across the year. Not all will be met this half term.