









# Long Term Plan for Geography

## Havannah First School History~ Units and Coverage



R	Magnificent Me! Our World Starting school / my new class All about me Birthdays Halloween PSED focus - relationships/feelings	Celebrations/Space  Bonfire Night Diwali Space Christmas Day/Night – People who help us	Winter and the Polar Regions  Winter Antarctica Chinese New Year Superheroes	Farm Animals Easter	Marvellous Minibeasts  Growth Minibeasts  Fairies/knights/fantasy	Traditional Tales Seaside Pirates
Y1	 <b><u>LOCATIONAL KNOWLEDGE:</u></b> What is the weather like where we live?	 <b><u>PLACE KNOWLEDGE:</u></b> Which country do we live in?	 <b><u>HUMAN AND PHYSICAL GEOGRAPHY:</u></b> How could we describe our local area?	 <b><u>GEOGRAPHICAL SKILLS AND FIELDWORK:</u></b> <i>covered within all the Y1 units</i>		
Y2	 <b><u>LOCATIONAL KNOWLEDGE:</u></b> On which continent do we live? Which oceans are nearby?	 <b><u>PLACE KNOWLEDGE:</u></b> Which places in our world are hot and which are cold?	 <b><u>HUMAN AND PHYSICAL GEOGRAPHY:</u></b> How is Mugumareno different to Gosforth?	 <b><u>GEOGRAPHICAL SKILLS AND FIELDWORK:</u></b> <i>covered within all the Y2 units</i>		

<p><b>Y3</b></p>	 <p><b><u>LOCATIONAL KNOWLEDGE:</u></b> How is the climate different in other areas of the world?</p>	 <p><b><u>PLACE KNOWLEDGE:</u></b> Where is North America and is the USA part of the continent?</p>	 <p><b><u>HUMAN AND PHYSICAL GEOGRAPHY:</u></b> Where are Rio and South-East Brazil? What are they like?</p>	 <p><b><u>GEOGRAPHICAL SKILLS AND FIELDWORK:</u></b> <i>covered within all the Y3 units</i></p>
<p><b>Y4</b></p>	 <p><b><u>LOCATIONAL KNOWLEDGE:</u></b> What is a river and how do they work?</p>	 <p><b><u>PLACE KNOWLEDGE:</u></b> What are rainforests and where are they found?</p>	 <p><b><u>HUMAN AND PHYSICAL GEOGRAPHY:</u></b> Where is South America and where is the Amazon Basin?</p>	 <p><b><u>GEOGRAPHICAL SKILLS AND FIELDWORK:</u></b> <i>covered within the Rivers unit and also use of maps within the Y4 units</i></p>

## National Curriculum by Oddizzi's units

KS1 National Curriculum Geography content Pupils should be taught to:	HFS Unit title	Unit of Learning on Oddizzi website	Year Group it is taught in
<b><u>Locational knowledge</u></b> name and locate the world's seven continents and five oceans	On which continent do we live? Which oceans are nearby?	Continents and Oceans	2
name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	What is the weather like where we live?	Weather and Seasons	1
<b><u>Place knowledge</u></b> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	How is Mugurameno different to Gosforth?	Mugurameno, a Zambian Village	2
<b><u>Human and physical geography</u></b> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	What is the weather like where we live?	Weather and Seasons	1
	Which places in our world are hot and which are cold?	Hot and cold places	2
use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Which country do we live in?	The United Kingdom	1
	On which continent do we live? Which oceans are nearby?	Continents and Oceans	2
	How is Mugurameno different to Gosforth?	Mugurameno, a Zambian Village	
use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	Which country do we live in?	The United Kingdom Local Area	1
	On which continent do we live? Which oceans are nearby? How is Mugurameno different to Gosforth?	Continents and Oceans Mugurameno, a Zambian Village	2
<b><u>Geographical skills and fieldwork</u></b> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	What is the weather like where we live?	Weather and Seasons	1
	On which continent do we live? Which oceans are nearby? Which places in our world are hot and which are cold?	Continents and Oceans Hot and cold places	2







use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	How could we describe the area where we live?	Local Area	1
	On which continent do we live? Which oceans are nearby?	Continents and Oceans	2
use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	How could we describe the area where we live?	Local Area	1
use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	How could we describe the area where we live?	Local Area	1

KS2 National Curriculum Geography content Pupils should be taught to:	HFS Unit title	Unit of Learning on Oddizzi website	Year Group it is taught in
<b><u>Locational Knowledge</u></b> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities	Where is North America and is the USA part of the continent?	North America – USA Brazil & Rio	3
	Where is South America and where is the Amazon Basin?	South America: The Amazon Basin	4
name and locate countries and cities of the United Kingdom, geographical regions and identifying human and physical characteristics, key topological features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	<i>covered in Years 5 and 6</i>		
identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	How is the climate different in other areas of the world? Where are Rio and South East Brazil? What are they like?	Climate Zones South America - Brazil & Rio	3
	What are rainforests and where are they found?	Rainforests	4

<b><u>Place Knowledge:</u></b> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region of a European country, and a region within North or South America	Where are Rio and South East Brazil? What are they like?	South America: Rio & South East Brazil	3
	Where is South America and where is the Amazon Basin?	South America: The Amazon Basin	4
<b><u>Human and Physical Geography</u></b> describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, volcanoes and earthquakes, and the water cycle	How is the climate different in other areas of the world? Where is North America and is the USA part of the continent?	Climate Zones North America: USA	3
	What is a river and how do they work?	Rivers	4
human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Where is North America and is the USA part of the continent?	North America: USA	3
	What is a river and how do they work? What are rainforests and where are they found?	Rivers Rainforests	4
<b><u>Geographical skills and fieldwork</u></b> use maps, atlases, globes and digital/computer mapping to locate countries and describe features	Where is North America and is the USA part of the continent? Where are Rio and South East Brazil? What are they like?	North America: USA South America: Rio & South East Brazil	3
	Where is South America and where is the Amazon Basin?	Rivers South America: The Amazon Basin	4
use the eight points of a compass, four and six figure grid references, symbols and key (including use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	<i>covered in Years 5 and 6</i>		
use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	<i>covered in Years 5 and 6</i>		

## USING THE SCHOOL GROUNDS AT HAVANNAH FIRST SCHOOL TO LINK WITH LEARNING IN GEOGRAPHY

It is suggested that an educational visit to enhance learning in Geography should take place at least once per key stage. Below are suggestions, with the final decision being taken by teachers in each year group with the support of the Geography Subject Lead. In addition, and more frequently, it will be possible to use the varied outside areas in the school grounds to support and enhance learning.

<b>R</b>	Magnificent Me! Our World Starting school / my new class All about me Birthdays Halloween PSED focus - relationships/feelings	Celebrations/Space  Bonfire Night Diwali Space Christmas Day/Night – People who help us	Winter and the Polar Regions  Winter Antarctica Chinese New Year Superheroes	Farm Animals Easter	Marvellous Minibeasts  Growth Minibeasts  Fairies/knights/fantasy	Traditional Tales Seaside Pirates
<b>Visit</b>			School grounds		School grounds, including the forest school	Cullercoats beach
<b>Y1</b>	 <b>LOCATIONAL KNOWLEDGE:</b> What is the weather like where we live?	 <b>PLACE KNOWLEDGE:</b> Which country do we live in?		 <b>HUMAN AND PHYSICAL GEOGRAPHY:</b> How could we describe our local area?		
<b>Visit</b>	School grounds			School grounds and other locations the local area surrounding our school		
<b>Y2</b>	 <b>LOCATIONAL KNOWLEDGE:</b> On which continent do we live? Which oceans are nearby?	 <b>PLACE KNOWLEDGE:</b> Which places in our world are hot and which are cold?		 <b>HUMAN AND PHYSICAL GEOGRAPHY:</b> How is Mugumareno different to Gosforth?		
<b>Visit</b>			Possibly visit different micro-climates in the school ground to compare			

<b>Y3</b>	 <p><b><u>LOCATIONAL KNOWLEDGE:</u></b> How is the climate different in other areas of the world?</p>	 <p><b><u>PLACE KNOWLEDGE:</u></b> Where is North America and is the USA part of the continent?</p>	 <p><b><u>HUMAN AND PHYSICAL GEOGRAPHY:</u></b> Where are Rio and South-East Brazil? What are they like?</p>
<b>Visit</b>			
<b>Y4</b>	 <p><b><u>LOCATIONAL KNOWLEDGE:</u></b> What is a river and how do they work?</p>	 <p><b><u>PLACE KNOWLEDGE:</u></b> What are rainforests and where are they found?</p>	 <p><b><u>HUMAN AND PHYSICAL GEOGRAPHY:</u></b> Where is South America and where is the Amazon Basin?</p>
<b>Visit</b>	Possible visit to a river bank to observe e.g. land use; this may be in conjunction with another visit linked to a different subject.	Sunderland Winter Gardens including a Rainforest Explorer workshop <a href="https://sunderlandculture.org.uk/our-venues/sunderland-museum-winter-gardens/rainforest-explorer-workshops/">https://sunderlandculture.org.uk/our-venues/sunderland-museum-winter-gardens/rainforest-explorer-workshops/</a>	