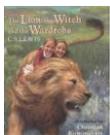


ENGLISH

Reading for Pleasure Text- The Lion the Witch and the Wardrobe by C.S Lewis.



English lesson Texts:

The Owl who was afraid of the dark by Jill Tomlinson.



The Enormous Turnip.

We will...

- ✓ write our own ending to the story 'The Owl who was afraid of the dark' based on the evidence we have read in the text.
- ✓ write character descriptions and letters of persuasion to characters, to change their points of view.
- ✓ write our own version of 'The Enormous Turnip'.

Art



In Art this half term we will...

- Identify the key features of a landscape.
- explore different textures.
- paint using different tints and shades.
- reproduce and apply an artist's colour range to our own work.
- create details using controlled painting and other materials and objects.

MUSIC

In Music this half term...

- use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- play untuned instruments musically.
- listen with concentration and understanding to a range of high-quality live and recorded music.
- experiment with, create, select and combine sounds using the inter-related dimensions of music.



Class 3 Summer Term 1

GEOGRAPHY



What is it like living in Kenya?

In Geography this half term...

We will learn about the differences between living in a city and in the countryside in Kenya and in Newcastle. We will use geographical vocabulary to describe human and physical features when describing locations.

SCIENCE

In Science this half term ...

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

RE

Judaism

In RE this half term...

We will learn about what the Torah is and why it is important to Jewish people. We will learn about the Shabbat.

MATHS

Geometry: Position and Direction

Y1: Describe position, direction and movement including whole, half, quarter and three quarter turns.

Order and arrange combinations of mathematical objects in patterns and sequences.

Y2: Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three quarter turns (clockwise and anti-clockwise).

Time

Y2: Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Know the number of minutes in an hour and hours in a day.

Compare and sequence intervals of time. **Time**

Y1: Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, and later] and measure and begin to record time (hours, minutes, and seconds)

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

P.E.

In P.E. this half term we will...

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending

PSHE-Relationships

In PHSE this half term we will...

- identify the different members of their family, understand their relationship with each of them and know why it is important to share and cooperate.
- sometimes it is not good to keep a secrets that cause conflict with their friends.