



Class 5 Newsletter

January 2022

Dear Parents and Children,

Happy New Year! I hope you all had a happy and restful Christmas, filled with amazing memories. We have a very exciting term planned, with some great topics to be studied! Below is some information which I hope will be useful to introduce you to what we will be learning. I have included an overview of what we will be studying this half term in English and Maths. If there is anything else you need clarifying then please do not hesitate to contact me.

Useful Information

Times Tables

We are continuing to focus on multiplication and division in maths this half term. Therefore, it is essential that the children are practising their times tables on a regular basis at home. You can find login details for Times Table Rockstar's in your child's planner. The children continue to be assessed on their times tables each week. When they have a solid grasp of a times table, they will move on to learning the next table on the list. Once the children have completed their 12 times tables they will then move onto working on speed tables.

Reading

The children will continue to read individually as often as possible. It is very important that they read on a daily basis at home. Please make sure your child has their book and planner every day so that they are ready to read and please record the reading that they do at home. We check the planners each week so that we can see what the children have read. If the children have finished the school's reading scheme, then they are welcome to choose books to read from the free readers' section of the Library or alternatively a suitable book from home.

Spellings

As you know, spellings are an integral part of writing and I would appreciate your help in encouraging your child to learn the spellings set each week, to enable them to use them in their writing. The children will receive new spellings to learn on a Friday and they will be tested on these spellings the following Friday. Any mis-spelt words will be highlighted in their school planners. We are working with the children to help them understand that learning their spellings is something to be proud of. It is far better to practise them at home instead of guessing!

PE

Currently, our PE sessions are on a Wednesday and Friday. However, please ensure your child has a

named PE kit in school each day as sometimes the timetable alters to accommodate visiting sports coaches. The children will also need an outdoor kit (warm clothing, waterproof field shoes and spare socks) as our sessions will often be outside.

Homework

Homework will be given out on a Friday. Please return this by the following Tuesday to be marked. It is important that the children take care with their homework and present it as they would in the classroom, to the best of their abilities. The homework will follow a three-week carousel, starting with Literacy, then Numeracy and finally any topics we are studying. Handwriting will often be given alongside other tasks. Children are required to copy each word 3 times, in the same formation as shown on the sheet.

Student Teacher

I am sure you will have heard your children talk about Miss Fulgenzi! Miss Fulgenzi is training to be a teacher with Northumbria University and she is completing her assessed placement with us, in Class 5. Until February, she will be working alongside Miss Campbell and planning and delivering lessons to the children, with the guidance of Miss Campbell and Mr Burnett.

Twitter

The Class 5 Twitter account continues to have on-going posts of what the children are doing in Class 5 throughout the week, please follow us if you can, we are @Class5Broadway.

Please see the website for the full school calendar.

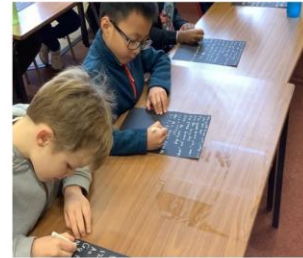
I hope this has answered any possible questions you may have, but if not please don't hesitate to come and see me.

Many thanks for your ongoing support.

Here's to another great term of watching your children blossom even more!

Erin Campbell.

	<u>English</u>	<u>Mathematics</u>
1	Fiction – Myths and Legends Reading, writing and speaking: We will: <ul style="list-style-type: none"> Analyse a myth, looking at the structure of a myth. Identify themes and conventions within the myth. Consider the dramatic setting in a myth. Explore how fast moving narration of action keeps the drama moving along. Explore a negative character in the myth who is the opposite of the positive character. Retell a myth orally. Write my own myth, weaving description and dialogue together. Grammar, punctuation and vocabulary: <ul style="list-style-type: none"> Use inverted commas to punctuate direct speech. Use paragraphs to group related material. Express time, place and cause using conjunctions, adverbs and prepositions. 	Multiplication and Division <ul style="list-style-type: none"> Comparing statements. Related calculations. Multiply 2 digits by 1 digit. Divide 2 digits by 1 digit. Scaling. How many ways?
2		
3		
4		
5	Fiction – Poetry to perform Reading, writing and speaking: We will: <ul style="list-style-type: none"> Read narrative poems. Describe the effect the poem has. Discuss the choice of words and rhythm or rhyme. Discuss how the poet creates pictures. Perform individually or chorally the narrative poem. Encourage the use of drama techniques to support children’s understanding of the meaning. Grammar, punctuation and vocabulary: <ul style="list-style-type: none"> Use clauses and subordinate clauses Use adverbs to describe verbs. Use inverted commas to punctuate direct speech. 	Money <ul style="list-style-type: none"> Pounds and pence. Convert pounds and pence. Add money. Subtract money. Give change.
6		
7		
8		



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