

## P.S.E.D

We will be working in pairs and small groups to role play stories and take part in problem solving activities to promote teamwork.

We will be learning about aspirations, how to achieve goals and understanding the emotions that go with this through circle times and focussed activities.

## Communication and Language

We will be hot seating different characters from stories, asking and answering questions to find out more about each character.

We will be using language to imagine and recreate roles in our role play area.

## Physical Development

We will develop our fine motor skills with our finger challenges and practice forming our letters correctly.

In PE, we will be developing our throwing and catching skills through our sessions with Newcastle Sports Service.

We will also use outdoor learning time to develop gross and fine motor skills. We will be completing superhero training by practising our lightning speed, brilliant balance and super strength on our obstacle courses.

## Literacy

This term we will be reading stories including; 'Jack Frost', 'The Emperors Egg' and 'Supertato'.

We will be applying our phase 2 and 3 phonic knowledge to write labels and captions linked to the stories we are reading in class.

We will continue to apply our growing phonic knowledge to read words and sentences.



# EYFS Spring Term 1

## Winter and Polar Regions



## Understanding the World

We will be talking about seasonal change, as well as investigating the properties of water and ice.

We will be learning about famous explorers and their adventures in Antarctica.

We will be using google Earth to compare where we live and the polar regions.

We will be finding out about Chinese New Year and learning about how people celebrate this festival.

## Expressive Arts and Design

We will be designing and building our own igloos.

We will also make our own 'Supertato' and look at Liechtenstein art, linked to superhero words.

We will be performing our own Chinese New Year dragon dance, exploring ways of moving and using instruments to make sounds.

## Mathematics

We will continue to compare numbers using a range of representations, understanding that one quantity can be more than, the same as or fewer than another quantity.

We will be exploring the composition of and representation of numbers between 0 and 8, developing the understanding that that all numbers are made up of smaller numbers. We will also begin to make pairs and combine 2 groups.

We will be using everyday language to talk about weight, capacity, size and time.