

Class 2 Newsletter no.4

March 2022



News and Achievements

Welcome back!

Can you believe we are now over half way through Year One? The time is flying! We have lots to look forward to this half term and can't wait to get started.

Topic and Visit

Our topic this half term will focus on the history of our local area and in particular the history of coal mining and the Havannah Pit. We will also visit Woodhorn Colliery on **Monday 4th April 2022**. Further information will follow soon via Parent Mail.

Dojo Points

The children continue to try their best to earn dojo points which is wonderful! We have been giving out lots of certificates and the children are so proud of their achievements. Please continue to celebrate their successes at home, too!



Spellings

This half term we will continue to practise a weekly set of whole class spellings. The spelling lists will be uploaded to Seesaw. There will be time in class each day for the children to practise these, however a little bit of extra practise at home would support their learning, too!

PE

This half term, Lewis from the Newcastle United Foundation will be working with us on our throwing and catching skills and we will be playing dodgeball. On a Friday we will focus on our balance and agility!

Whilst PE sessions will usually be on a Wednesday and a Friday, please ensure all children have a full, named PE kit in school at all times as this can change.



Class 2 Events

World Book Day – We had a wonderful time celebrating World Book Day on Thursday 3rd March and it was wonderful to hear the children talk about their favourite books and stories. We had a carousel of activities in class as well as an assembly all about our love of reading, mystery teacher readers and our reading families!



Science Week – We will be celebrating Science Week the week of Monday 14th March. This year's theme is 'growth' and the children will take part in a range of activities across the week. If you have a job in Science or Engineering we would love to hear from you and even have you in for a visit to Class 2 to tell us about what you do! If you are able to help, please speak to Mrs Jones.

Visit to Havannah First School – On Friday 18th March Class 2 will visit the new school building and we will get to see our new classroom for the first time. Whilst this is an exciting time for many, we are also aware that some children may find the move easier than others. Please speak to us if you have any concerns.

Parents Evenings – Parents Evenings will take place on Monday 21st and Tuesday 22nd March 2022. We look forward to catching up with you then, but please remember you can contact us at any time if there is something you would like to discuss.

Thank you,

Fiona Jones and Kathryn Rawling

English	Mathematics
<ul style="list-style-type: none"> • Fiction – Key Stories (Main Text: Jasper’s Beanstalk) • Non Fiction – Information Texts • Non-Fiction – Recounts <p><u>Fiction – Key Stories</u></p> <p>Reading outcomes – children will be able to identify familiar and unfamiliar settings, key characters and their motives</p> <p>Spoken outcomes – children will be able to act out stories and portray characters and their motives, using different voices for different characters</p> <p>Written outcomes – children will be able to write their own version of a familiar key story using simple sentences to sequence events</p> <p><u>Non-Fiction – Information Texts (Linked to our Science ‘Plants’ Topic)</u></p> <p>Reading Outcomes – children will be able to identify a suitable book to find answers to their questions, using front cover, title, blurb and illustrations</p> <p>Written Outcomes – children will be able record information as lists, charts etc and write a simple information text</p> <p><u>Recounts</u> – Based on our visit to Woodhorn Colliery</p> <p>Reading outcomes: children will be able to identify the structure of personal recounts (e.g. sequence of events and language used)</p> <p>Written outcomes: children will be able to write a simple first person recount from personal experience in chronological order</p> <p>Spoken outcomes: children will be able to orally recount an incident from their own experience using sequencing words.</p>	<ul style="list-style-type: none"> • Place Value • Measurement: Length and Height • Measurement: Weight and Volume <p><u>Place Value*:</u></p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> ♣ count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number ♣ count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens ♣ given a number, identify one more and one less ♣ identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least ♣ read and write numbers from 1 to 20 in numerals and words. <p><small>*Please note these objectives will be revisited across the year. Not all will be fully met this half term.</small></p> <p><u>Measurement: Length & Height</u></p> <ul style="list-style-type: none"> ♣ compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] ♣ measure and begin to record lengths and heights. <p><u>Measurement: Weight & Volume</u></p> <ul style="list-style-type: none"> ♣ mass/weight [for example, heavy/light, heavier than, lighter than] ♣ capacity and volume (for example, full/empty, more than, less than, half, half full, quarter) ♣ measure and begin to record mass/weight, capacity and volume.

