

Class 5 Newsletter no.4 Spring Term 2 February 2022



"What we learn becomes a part of who we are!" Kathy Jeffords

Welcome back! I hope you all had a restful week and are well rested and ready for a busy half term in Class 5! We're all very excited about our school move at the end of term and can't wait to take our BEFS Family to our new site, Havannah First School! But before we do that, we still have 6 weeks of learning opportunities and amazing memories to make! Stay tuned! Thank you.

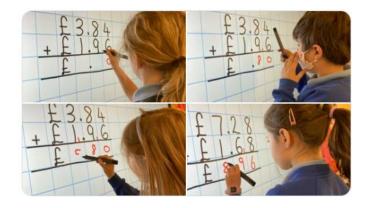
Miss Campbell.



WE'VE DONE.

We have been learning how to add and subtract money in maths.

We used the column method to help us achieve this!



We have been learning all about rocks in science. We can tell you all about the rock cycle. Miss Campbell is very proud of us!





We thought about how to work as a team in our art lessons. Team work makes the dream work!



We continue to develop our writing skills by working together and using lots of resources!



MEMORIES

WE'VE

MADE...

We loved learning how to be a good friend and how to overcome challenges in PSHE and PE.



We will remember our volcanic eruptions for a long time!



English	Maths
 Non-Fiction: Explanations and Instructions. To use headings and subheadings to aid presentation. To use clauses and subordinate clauses. To use paragraphs to group related material. To express time, place and cause using conjunctions. To express time, place and cause using fronted adverbials. To express time, place and cause using prepositions. To take notes of stages in a process. To write an explanation text. To write the explanation as an instructional text. 	Length and Perimeter: Measure length Equivalent lengths – m and cm Equivalent lengths – mm and cm Compare lengths Add lengths Subtract lengths Measure perimeter
 Non-Fiction: Non-Chronological Reports To read and evaluate a variety of report texts. To analyse the features of report texts. To research a topic and organise information effectively. To use headings and subheadings to aid presentation. To use clauses and subordinate clauses. To use paragraphs to group related material. To express time, place and cause using conjunctions. To express time, place and cause using fronted adverbials. To express time, place and cause using prepositions. To take notes of stages in a process. To write an explanation text. To write the explanation as an instructional text. 	 Make equal parts Recognise a half Find a half Recognise a quarter Find a quarter Recognise a third Find a third Unit fractions Non-unit fractions Equivalence of a half and 2 quarters Count in fractions.