



"What we learn becomes a part of who we are!" Kathy Jeffords

Welcome back! I hope you all had a restful week and are well rested and ready for a busy half term in Class 5! We're all very excited about our school move at the end of term and can't wait to take our BEFS Family to our new site, Havannah First School! But before we do that, we still have 6 weeks of learning opportunities and amazing memories to make! Stay tuned! Thank you.

Miss Campbell.

WORK

WE'VE DONE...

We have been learning how to add and subtract money in maths.
We used the column method to help us achieve this!



We have been learning all about rocks in science. We can tell you all about the rock cycle. Miss Campbell is very proud of us!



IDEAS

WE'VE HAD...

We thought about how to work as a team in our art lessons. Team work makes the dream work!



We continue to develop our writing skills by working together and using lots of resources!



MEMORIES

WE'VE

MADE...

We loved learning how to be a good friend and how to overcome challenges in PSHE and PE.



We will remember our volcanic eruptions for a long time!



	English	Maths
	<p data-bbox="98 229 672 261"><u>Non-Fiction: Explanations and Instructions.</u></p> <ul data-bbox="241 328 1048 686" style="list-style-type: none"> • To use headings and subheadings to aid presentation. • To use clauses and subordinate clauses. • To use paragraphs to group related material. • To express time, place and cause using conjunctions. • To express time, place and cause using fronted adverbials. • To express time, place and cause using prepositions. • To take notes of stages in a process. • To write an explanation text. • To write the explanation as an instructional text. 	<p data-bbox="1155 274 1456 306"><u>Length and Perimeter:</u></p> <ul data-bbox="1205 354 1675 632" style="list-style-type: none"> • Measure length • Equivalent lengths – m and cm • Equivalent lengths – mm and cm • Compare lengths • Add lengths • Subtract lengths • Measure perimeter
	<p data-bbox="98 836 631 868"><u>Non-Fiction: Non-Chronological Reports</u></p> <ul data-bbox="241 935 1048 1410" style="list-style-type: none"> • To read and evaluate a variety of report texts. • To analyse the features of report texts. • To research a topic and organise information effectively. • To use headings and subheadings to aid presentation. • To use clauses and subordinate clauses. • To use paragraphs to group related material. • To express time, place and cause using conjunctions. • To express time, place and cause using fronted adverbials. • To express time, place and cause using prepositions. • To take notes of stages in a process. • To write an explanation text. • To write the explanation as an instructional text. 	<p data-bbox="1155 836 1281 868"><u>Fractions</u></p> <ul data-bbox="1205 916 1720 1356" style="list-style-type: none"> • Make equal parts • Recognise a half • Find a half • Recognise a quarter • Find a quarter • Recognise a third • Find a third • Unit fractions • Non-unit fractions • Equivalence of a half and 2 quarters • Count in fractions.