

## ENGLISH

**Reading focus text - Varjak Paw by SF Said and The Miraculous Journey of Edward Tulane by Kate Di Camillo**

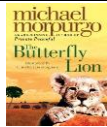


### **Persuasion/Discussion (Continued)**



During this topic, we will be investigating animals in captivity - looking at positives and negatives and producing written accounts using persuasion techniques as well as participating in class debates on topical issues.

### **KEY STORIES – The Butterfly Lion by Michael Morpurgo**



During this topic, we will be reading the text with an emphasis on examining the author's use of emotive language. We will then write an extended piece of writing which contains fronted adverbials, correctly punctuated dialogue and expanded noun phrases



## Class 7 Summer Term 2

## HISTORY

### **Long may she reign!**



In History this half term, we will explore why the Queen's Platinum Jubilee is celebrated. We will examine the line of succession through the Royal family tree and then carry out research into significant national and international events that have occurred during the Queen's reign.

## SCIENCE

### **Living Things and their Habitats**



In Science this half term, we will be investigating and classifying living things and their habitats. The children will be learning about what all living things need to survive. How changes to an environment can damage animals habitats. The characteristics of animals and the differences between vertebrates and invertebrates. We will also be working outdoors in the school locality to help us with our investigations.



## MATHS

### **Money**

Solve simple measure and money problems involving fractions and decimals to two decimal places.

### **Time**

Convert between different units of measure [for example, kilometre to metre; hour to minute]

Read, write and convert time between analogue and digital 12- and 24-hour clocks.

Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

### **Properties of Shape**

Turns and angles, right angles in shapes, compare, identify and order angles.

Recognise and describe 2-D shapes, triangles and quadrilaterals.

Horizontal and vertical, lines of symmetry, complete a symmetrical figure.

### **Position and Direction**

Describe a position, draw and move positions on a grid and describe their movements.



## P.E.

### **Athletics**

In P.E. this half term, we will continue to develop our running, throwing and jumping skills that by practising and applying them to new and challenging activities.

## COMPUTING

### **Coding – Code.Org – Course D**

In Computing this half term, the children will continue to develop an understanding of algorithms, nested loops, while loops, conditionals, and events through the website Code.org.

## RE

### **The Contents and significance of the Bible**

In RE this half term, we will be looking at how the bible plays an important role in people's lives. We will concentrate on the importance of feeling guided.

## MUSIC

### **Ukulele/Using Notation**

In Music this half term, we will be developing our ukulele skills with Mr Rudkin from the Newcastle Music Service and representing notation using Charanga.

## PSHE

### **Changing Me**

In PSHE this half term, In PSHE this half term, we will be exploring how puberty affects males and females. We will also be learning in an age appropriate way, how babies are made.

## SPANISH

### **Daily Routines**

In Spanish this half term, we will be learning to describe our daily routine as well as tell the time to the nearest hour and half hour.

## ART

### **Formal Elements**

In Art this half term, we will be looking at pencil sketching techniques, learning how to shade and add depth of tone. We will complete an observational drawing of a drinks can.