## Havannah First School – Religious Education Overview

Autumn		Spring	Summer	
	All of our RE Curriculum is	based on the Agreed Syllabus for Religious Education- Newcastle		
2			<ul> <li>Cation- Newcastle</li> <li>Unit 3 <ul> <li>Friends of Jesus</li> </ul> </li> <li>About the Unit: <ul> <li>Children are introduced to the person of Jesus by looking at his family and friends, and to the notion of Jesus as a special person for Christians through some stories about him.</li> </ul> </li> <li>Key Questions: <ul> <li>What is friendship?</li> <li>What are the qualities that make someone a friend?</li> <li>Who were Jesus' friends and family?</li> <li>Why was Jesus a friend to children?</li> </ul> </li> </ul>	
	<ul> <li>important to some people.</li> <li>How do believers show they belong to a faith community?</li> </ul> Vocabulary:	<ul> <li>How and why does our school celebrate Harvest?</li> <li>What is the Jewish festival of Sukkot about?</li> <li>Why is it important to show thankfulness?</li> <li>What are you thankful for and to whom, and how should you show gratitude?</li> </ul>	Vocabulary: Jesus; disciples; friends; family; feelings; love; caring; forgiveness; reconciliation.	
	Belonging; family; club; faith; community; religion; belief; baptism; Jesus; God.	Vocabulary: Harvest celebrations; Thanksgiving; Sukkot; religion; God; Christianity; Judaism; hymns; prayers.		

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<ul> <li>expressed and demonstrated?</li> <li>How do religious people express their sense of community?</li> <li>What is baptism about?</li> <li>What is baptism about?</li> <li>What is precious or special?</li> <li>What is baptism about?</li> <li>What is</li></ul>			•	<ul> <li>What is the Bible and</li> </ul>	the important	mystery.	
<ul> <li>demonstrated?</li> <li>How do religious people express their sense of community?</li> <li>What is baptism about?</li> <li>What is meant by the idea of something being precious or special?</li> <li>Mathing the symbol of light.</li> <li>Who are some of the important?</li> <li>Who are some of the important people in the Bible and what do we learn about them?</li> <li>What can we learn from these people and stories about God and humankind's</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being the idea of something being the idea of something being the idea of something being</li></ul>					Christian beliefs		
<ul> <li>How do religious people express their sense of community?</li> <li>What is baptism about?</li> <li>What is precious or special?</li> <li>What is community?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or spe</li></ul>		-			expressed through	Key Questions:	
<ul> <li>religious people express their sense of community?</li> <li>What is meant by the idea of something being about?</li> <li>What is meant learn from these people and stories about God and humankind's precious or special?</li> <li>What is meant learn from these people and stories about God and humankind's precious or special?</li> <li>What is meant learn from these people and stories about God and humankind's precious or special?</li> <li>What is meant learn from these people and stories about God and humankind's precious or special?</li> </ul>		How do	- ,	•		What do	
<ul> <li>people express their sense of community?</li> <li>What is baptism about?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What can we learn from these people and stories about God and humankind's</li> <li>God; angels; religious</li> <li>What do Christians and</li> </ul>		religious	light.	important people in			
<ul> <li>their sense of community?</li> <li>What is meant by the idea of something being about?</li> <li>What is meant is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of something being precious or special?</li> </ul>		people express		the Bible and what do	-		
<ul> <li>What is meant by the idea of something being precious or special?</li> <li>What is meant by the idea of and stories about God and humankind's from these people and stories about God and humankind's God; angels; religious</li> <li>Vocabulary:</li> <li>What do Christians and</li> </ul>			Key Questions:	we learn about them?	feel?		
<ul> <li>What is the idea of something being precious or special?</li> <li>the idea of something being precious or special?</li> <li>the idea of and stories about God and humankind's from these people and stories about God and humankind's fro</li></ul>			What is meant by			creator of the	
about? something being precious or special? and stories about God and humankind's God; angels; religious Christians and Christians and					Vocabulary:	Universe?	
about? precious or special? and humankind's God; angels; religious Christians and						What do	
		about?					
• Why do people				relationship with	festivals; Christianity; Jesus;	Jewish people	
Vocabulary: give gifts at		Vocabulary:		Gour			
bit is a like?       Christmas?							
Religion; God;       • Why do Christians       Vocabulary:       security; forgiveness.       • What does         belonging:       think of lesus as       God being			-	Vocabulary:	security; forgiveness.		
belonging; think of Jesus as God being active in our		belonging;	think of Jesus as			_	

			I		1	
	commitment;	God's gift to the	Faith; encounter; relationship;		everyday lives	
	dedication; Christianity;	world?	God; bible; Old Testament;		mean to	
	Jesus; baptism;	How and why is	New Testament; obedience;		Christians and	
	christening; cross;	Hannukkah	trust; promises.		Jewish people?	
	Christian worship;	celebrated?			How do     Christians	
	prayer; hymn; singing;	What is the origin			Christians	
	bible readings; Sunday.	and meaning of some of the			communicate with God?	
		activities			What	
		associated with			reminders of	
		Hannukkah?			God are	
					important to	
					Jewish people?	
		Vocabulary:			What does the	
		Religion; God; angels;			concept of God	
					mean to you?	
		festivals; Christianity; Jesus; Christmas; frankincense;				
		myrrh; Judaism;			Vocabulary:	
		Hannukkah; hannukiyah;			Creator; father;	
		latkes; menorah; feelings;			sustainer; mystery;	
		hope; love; joy; peace.			love; friendship;	
					wonder; awe;	
					thanksgiving.	
Y2	<u>Unit 5</u>	<u>Unit 4</u>	<u>Unit 7</u>	<u>Unit 2b</u>	<u>Unit 8</u>	<u>Sikhism —</u>
	Christian Beliefs and	Teaching through stories	<u>Judaism – the Torah and</u>	Easter	<u>Judaism – Beliefs and</u>	What do Sikhs
	Practices	<u>(Christianity)</u>	<u>Shabbat</u>		Practices- Food in	believe about the
				About the Unit:	<u>Religion)</u>	nature of God?
	About the Unit	About the Unit:	About the Unit:	The focus of this unit is the		
	This unit gives pupils an	Pupils explore some	Pupils are introduced to the	theme of religious	About the Unit:	
	introduction to the	parables from the gospels	Sefer Torah (the Torah scroll),	celebration through the	This unit outlines the	
	idea that religious	and learn that Jesus was a	which is the focal point of	exploration and experience	key beliefs and	
	beliefs require	good story teller who used	Jewish worship and the source	of Easter. The unit begins	practices in Judaism by	
	expression, both	stories to teach people	of Jewish teaching, custom	with the Easter Day stories	emphasising current	
	individually through	about God. Pupils will draw	and practice. Pupils learn	and explores the Christian	practice, while giving	
	daily life and	on their own experience	about how the Torah is	beliefs that Jesus brings	pupils the opportunity	
	collectively in a	and understanding of	regarded and treated and why	new life and is God's gift to	to learn about the	
		storytelling and story	it is so precious to Jewish	the world.	historical foundation of	

community through,	writing. Reference should	people. They consider what		the religion. Pupils
, .	-		Key Questions	
for example, worship.	be made to scripture in	rules and teachings influence	Key Questions:	have opportunities to
	religions other than	their own lives and what they	What is Easter	express their own
Key Questions:	Christianity.	value.		-
<ul> <li>Key Questions:</li> <li>What is worship and why is it so important to religious people?</li> <li>Why is Sunday a special day for Christians?</li> <li>What happens in Christian worship?</li> <li>Why are artefacts and symbols important to believers?</li> <li>Why are festivals important to believers?</li> <li>Why are festivals important to believers?</li> <li>How does all this relate to you and your</li> </ul>	<ul> <li>Christianity.</li> <li>Key Questions: <ul> <li>Why did Jesus tell stories?</li> <li>What do the stories mean?</li> <li>What are the most important ideas and messages in the stories?</li> <li>Do the stories relate to your own life and experience?</li> <li>What can we learn from these stories about God and how we should live our lives?</li> </ul> </li> <li>Vocabulary: <ul> <li>Parable; God; forgiveness; reconciliation: envy:</li> </ul> </li> </ul>	<ul> <li>value.</li> <li>Key Questions: <ul> <li>What is the Torah and why is it special to Jewish people?</li> <li>What does the Torah teach about God and how believers should live their lives?</li> <li>How do Jewish people reveal that the Torah is important to them?</li> <li>What do you really believe in and value?</li> <li>What can you learn from the guidance in the Torah about how you should live your life?</li> </ul> </li> <li>Vocabulary: <ul> <li>God; holy; commandments; scroll: ark: vad: Sefer Torah:</li> </ul> </li> </ul>	<ul> <li>What is Easter about and why is it so important to Christians?</li> <li>What are some of the important Christian beliefs expressed through Easter?</li> <li>How do the events of Easter make you feel?</li> <li>Vocabulary:</li> <li>God; angels; religious festivals; Christianity; Jesus; Easter; cross; resurrection; hope; love; joy; peace; security; forgiveness.</li> </ul>	feelings about these beliefs and practices. Key Questions: Why is Moses so important in Judaism? What is the festival of Purim about and what is its importance in Judaism? What is it like inside a synagogue and what happens there? What is the role of the synagogue in Judaism? What have you learned from Jewish beliefs
life and experience? • What makes a	reconciliation; envy; jealousy; repentance; humility; caring; loving;	scroll; ark; yad; Sefer Torah; synagogue; Simchat Torah; awe; wonder; tranquillity;		and practice which might help you in
day holy for believers?	story; author; illustrator; publisher; content.	specialness.		your life?
Vecebulernu				Vocabulary:
Vocabulary:				Mezuzah; Shabbat;
Faith; belief; God;				Hannukkah; Purim;
promise;				
				awe; wonder; holy.

	commandments; covenant; worship;					
	artefact; symbol;					
	festival.					
Y3	Unit 1	Unit 2a	Unit 3	Unit 2b	<u>Unit 7:</u>	Islam
	Expressions of Identity	Meanings within Christmas	Contents and significance of	Meanings within Easter	Hinduism: God and	
		and Diwali	the Bible		Worship in the Home	
	About the Unit:			About the Unit:		
	Pupils draw on their	About the Unit:	About the Unit:	This unit explores the	About the Unit:	
	understanding and	Pupils look at how	This unit focuses on the	events leading to the death	Pupils are introduced	
	experience of	Christians find meaning in	composition of the Bible and	and resurrection of Jesus	to Hinduism by	
	belonging and then	the stories of Jesus' birth.	its importance and use in the	and the meaning and	exploring some ideas	
	relate this to how	Using visual and written	lives of Christians. The Bible	significance of these events	about God, ways in	
	religious people have a	sources and music, pupils	embraces a number of genres,	for Christians.	which Hindus worship	
	sense of belonging to	learn about and develop	which describe the history of		and why worship is	
	their faith and faith	their understanding of	the Jewish people and the	Key Questions:	important to members	
	community. Pupils are	some of the ways in which	early years of the Christian		of the Hindu	
	introduced to a	Christians celebrate Jesus'	Church. Many of the biblical	<ul> <li>What did Jesus' friends and family</li> </ul>	community.	
	number of outward	birth. They encounter	characters and stories are	expect of him?		
	expressions of religious	biblical stories, develop	embedded in British culture.	What is the	Key Questions:	
	identity through study	their understanding of the		significance of the	What do	
	of world religions. They	use of symbolic language	Key Questions:	events of Palm	Hindus believe	
	consider how and why	and examine how religious	about God and	Sunday and Holy	about God?	
	for religious people	beliefs and ideas can be		Week?	How do Hindus	
	expressing their sense	conveyed through the arts.		Why is the Last	show their	
	of belonging and	They compare and contrast		Supper so	devotion to	
	identity is so	Christmas with Hindu Divali.	humankind?	important?	God?	
	important.		How do Christians use	How was Jesus	<ul> <li>What is puja</li> </ul>	
		Key Questions:	the Bible and apply its teachings?	arrested and crucified?	and what	
	Key Questions:	• Why is the story of		<ul> <li>How did the people</li> </ul>	forms does it	
	How do	Jesus' birth so	Some biblical	most closely	take?	
	religious	important to	passages are particularly important to Christians. Which are they and why?	involved feel about	What     similarities are	
	people express	Christians?		Jesus' crucifixion?	similarities are there between	
	their sense of	<ul> <li>What are the key</li> </ul>			the ideas in	
	identity with	features of the	are they and why?		this unit and	

	<ul> <li>their faith community?</li> <li>How do faith communities seek to give expression to their beliefs in how they live?</li> <li>Which groups and communities do you belong to and what does belonging to these mean to you?</li> <li>Why is a sense of identity and community so important?</li> <li>Vocabulary:</li> <li>God; belonging; faith; community; religious identity; commitment; Christianity; Hinduism; Islam; Judaism.</li> </ul>	<ul> <li>nativity stories and what do they mean?</li> <li>How do Christians express their beliefs about the nativity stories?</li> <li>Why do religious people make special journeys?</li> <li>What can we learn from the nativity stories to help us in our lives today?</li> <li>How does Christmas compare and contrast with Hindu Divali?</li> <li>Vocabulary:</li> <li>Wonder; awe; angel; pilgrims; pilgrimage; carol; messiah; saviour.</li> </ul>	<ul> <li>What might we learn about how to live our lives from some of the teaching and guidance in the Bible?</li> <li>Vocabulary:</li> <li>Old Testament; New Testament; parable; history; law; poetry; letters.</li> </ul>	<ul> <li>How did the resurrection affect Jesus' followers?</li> <li>How has the resurrection affected the Christian faith and Christians through the ages?</li> <li>Vocabulary:</li> <li>God; Garden of Gethsemane; crucifixion; Jesus; messiah; Orthodox; Roman Catholic; excitement; disappointment; betrayal; elation; wonder; bewilderment.</li> </ul>	your life, and what can you learn from them? Vocabulary: Worship; prayer; God; devotion; offering; shrine; sacred; holy; murti; arti; puja; om/aum; Prasad; Ganesha; Krishna; Rama; Lashmi; Durga.	
Y4	Unit 6 The Meaning of Signs	Unit 4 The nerson of locus	<u>Sikhism –</u> The Vaisakhi Festivali What is	Unit 2b Magnings within Easter	<u>Unit 5</u> Religions in the Local	<u>Unit 8:</u> Hinduism: Poliofs
	The Meaning of Signs and Symbols in	The person of Jesus	The Vaisakhi Festival: What is really worth celebrating?	Meanings within Easter	Religions in the Local	Hinduism: Beliefs and Practice
	Religion	About the Unit:		About the Unit:	<u>Community</u>	
	<u>nengion</u>	This unit investigates what		This unit explores the	About the Unit:	About the Unit:
	About the Unit:	is known about Jesus		events leading to the death	Pupils learn about	This unit introduces
	Pupils learn about	through history, the gospels		and resurrection of Jesus	religion in their local	pupils to some of the
1 '						papilo to some or the

intended meanings of	in art. Pupils look at how	significance of these events	interpreting the	of Hindus through
different signs and	Jesus is represented	for Christians.	evidence from a range	studying worship in
symbols. The unit	through art in different		of sources. They	the mandir and the
considers different	periods and places and	Key Questions:	develop their	celebration of Divali.
religious symbols,	think about what the	What did Jesus'	understanding of the	There is a focus on
including symbolic	representations convey.	friends and family	ways in which	how beliefs are
language, used to	They investigate what	expect of him?	individuals and	exemplified during
express perceptions of	people in the gospels say	What is the	communities express	Divali. The religious
God and aspects of	about Jesus, as well as what	significance of the	their religious identity.	significance of what
faith, and explores the	Jesus claimed about	events of Palm		Divali means to
meaning of the	himself. Pupils evaluate	Sunday and Holy	Key Questions:	believers is
symbols for those who	work on their own	Week?		highlighted using
use them. Pupils	impressions of Jesus.	Why is the Last	Which religious     traditions are	pictures, drama,
investigate examples of		Supper so	represented in	storytelling and
symbolic language to	Key Questions:	important?	our local	model making.
deepen their	a What was loove like	How was Jesus	community?	
understanding of	What was Jesus like     as a person and	arrested and	What are the	Key Questions:
important religious	how do we know?	crucified?	main beliefs	• What are the
concepts.	What are artists	How did the people	and practices	<ul> <li>What are the key elements</li> </ul>
	trying to convey	most closely involved feel about	of the local	of Hindu
Key Questions:	about Jesus in the	Jesus' crucifixion?	faith	worship and
What is the	ways they have	How did the	communities?	what do they
difference	depicted him?	resurrection affect	Why is there	, mean?
between a sign	How do you	Jesus' followers?	such religious	What are the
and a symbol?	imagine Jesus and	How has the	diversity in the	meanings in
<ul> <li>How and why</li> </ul>	why do you picture	resurrection	local	the Rama
do we use	him in this way?	affected the	community?	and Sita
signs and	<ul> <li>What impact has</li> </ul>	Christian faith and	What have you     learned from	story?
symbols in	the work in this	Christians through	the religious	<ul> <li>What are the</li> </ul>
everyday life?	unit had on your	the ages?	traditions that	most
How is	perception and		might help you	important
language used	understanding of	Veebuleru	to understand	customs and
symbolically in	Jesus?	Vocabulary:	why some	practices in
religion and		God; Garden of	people have	the festival of Divali and
why?	Vocabulary:	Gethsemane; crucifixion;	and live by a	why?
What are the		Jesus; messiah; Orthodox;	religious faith?	<ul> <li>What beliefs,</li> </ul>
most		Roman Catholic;		practices and
important				practices and

symbols in the	God; belief; Christianity;	excitement;	Vocabulary:	feelings
religions	Jesus; crucifixion; disciples.	disappointment; betrayal;	Carl march in	expressed
studied and		elation; wonder;	God; worship.	through
what meanings		bewilderment.		Divali are
do they				similar to
convey?				those in non-
<ul> <li>What do you</li> </ul>				Hindu
understand				festivals and
about the use				celebrations
of symbols and				in my family?
symbolism in				
religion?				Vocabulary:
Maaahulamu				-
Vocabulary:				Divali; mandir; puja;
Signs and symbols;				diva; rangoli;
meaning beyond the				warmth; calmness;
literal; represents;				security.
metaphors and similes;				-
the concept of God.				