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| **Long term plan for Handwriting and Spelling – CLASS 2** | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 |
| Autumn 1 | HW | *Baseline Handwriting and Common Exception words Assessment* | 1. Practising long-legged giraffe letters | 2. Writing words with ll | 3. Introducing capitals for long-legged giraffe letters | 4. Practising one-armed robot letters | 5. Practising long-legged giraffe & one-armed robot letters | *End of half term assessment* |  |
| GPS | 1. Full stop and exclamation mark | The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck | 3. Matching lower case and capital letters: long ladder letters | 4. Prefix -un | The /ŋ/ sound spelt n before kUsing k for the /k/ sound  |
| Autumn 2 | HW | 6. Introducing capitals for one-armed robot letters | 7. Practising curly-caterpillar letters | 8. Writing words with double ff | 9. Writing words with double ss  | 10. Introducing capitals for curly-caterpillar letters | Reinforcement of any weaker areas | *Christmas concert week* | *End of half term assessment* |
| GPS | The /v/ sound at the end of words6. Matching lower case & capital letters: one-armed robot letters | Words ending –y (/i:/ or /ɪ/)7. Adding –s to make plural nouns | The sounds /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck8. Question marks | 9. Counting syllables | 10. Matching lower case and capital letters: curly caterpillar letters |
| Spring 1 | HW | 11. Practising long-legged giraffe, one-armed robot and curly-caterpillar letters | 12. Practising zig-zag monster letters | 13. Writing words with double zz | 14. Mixing all the letter families | *End of half term assessment* |  |  |  |
| GPS | 11. Question marks and full stopsWords ending – y (/i:/ or /ɪ/) | 12. Compound words | 13. Adding s and es to make plurals | 14. Common exception words |
| Spring 2 | HW | 15. Practising all the capital letters | 16. Practising all the numbers 0-9 | 17. Writing words with ck and qu | 18. Practising long vowel phonemes: ai, igh, oo | 19. Practising vowels with adjacent consonants: ee, oa, oo | *20. End of half term assessment including writing days of the week* |  |  |
| GPS | 15. Capital letters for names | 16. Matching numerals and number words (zero to nine) | 17. Adding s and es to make plurals | 18. Adding –er and –est to adjectives | 19. Adding –ing and –ed to verbs |
| Summer 1 | HW | 21. Numbers 10-20; spacing | 22. Practising ch unjoined | 23. Introducing diagonal join to ascender: ch | 24. Practising ai unjoined | 25. Introducing diagonal join, no ascender: ai | *End of half term assessment including compound words* |  |  |
| GPS | 21. Matching numerals and number words (ten to twenty) | 22. Full stops and question marks | 23. Adding –ing to verbs-tch | 24. Making sets of rhyming words | 25. Compound words |
| Summer 2 | HW | 26. Practising wh unjoined | 27. Introducing horizontal join to ascender: wh | 28. Practising ow unjoined | 29. Introducing horizontal join, no ascender: aw | Reinforcement of any weaker areas | 30. *End of half term assessment* |   |
| GPS | 26. Using wh words New consonant spellings ph and wh | 27. Ordering words in a sentence: full stops and question marks.  | 28. Adding –s to make plurals | 29. Identifying different pronunciations of –aw. | 30. Full stops, question marks and exclamation marks |