

"Life goes on and you learn from it." Steve Jobs.

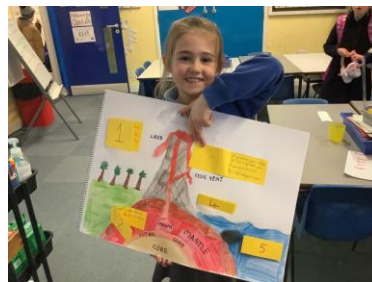
As life goes on for Class 6, so does our learning and the opportunities to experience new things. Below you will find examples of just some of these that we have enjoyed in the first half of the Spring term. Now we can look forward to the second half of the Spring term, with longer days and (hopefully) better weather. Parents' Evening is not far away (21st and 22nd March) and it will be a good opportunity to show you the progress that the children are making.

The Maths and English Overview for this half term is also included.

You can also follow our learning on our Twitter page [@class6befs](#) so please follow us there - if you don't already!

Many thanks for all your on-going support, Katharine McMeekan.

Work we've created...



We really enjoyed the 'Volcanoes and Earthquakes' and 'Rocks and Soils' topics that we completed last half term. The vocabulary that we learned was impressive, but so were the things we wrote, drew and learned at home as well as in school. The videos to share our learning were fabulous and so were the posters that were made for homework tasks.



Ideas we've had...

A Science investigation was carried out by Class 6 to see if we could change the shape of some rock samples.

It was fun to be scientists and make hypotheses, carry out an experiment and draw conclusions from our results. (Just in case you were wondering, some of us thought we could change the shape of the rocks, but most of us found that we couldn't, although



some of us managed to break some small pieces off some of samples.)

Memories we've made...



Making and then 'erupting' model volcanoes was a massive highlight of last half term. It was

fun (and messy!) to make the models and we got creative again when we painted them,



choosing colours carefully to match landscapes that we had seen in

Geography. It almost seemed a shame to erupt them, but we did enjoy that too!

English

This half term we will read, learn about then write:

- ⇒ Key Stories
- ⇒ Non-chronological reports

Through this we will cover the following parts of the English curriculum:

- ⇒ Standard English verb inflections (e.g. I did instead of I done)
- ⇒ How expanded noun phrases with modifying adjectives and prepositional phrases are used
- ⇒ Paragraphs to organise ideas around a theme
- ⇒ Use of headings and sub-headings to aid presentation
- ⇒ How apostrophes are used to mark plural possession (revise singular possession)
- ⇒ How speech is punctuated
- ⇒ Use of fronted adverbials with appropriate punctuation

With these skills, we will be able to:

- ⇒ plan and write a complete story by identifying stages in the telling, including ways to sequence the narrative (passing of time);
- ⇒ use detail to build character descriptions and evoke response to the character;
- ⇒ focus on different ways to introduce or connect paragraphs;
- ⇒ revise features and structures of non-chronological reports
- ⇒ gather information from a wide range of sources to write a report
- ⇒ revise effective note-taking
- ⇒ observe that a grid rather than a spidergram is appropriate for representing information

Maths

In Maths we will be focusing on Fractions and then Year 3 children will move onto Mass and Capacity, and Year 4 children to take their learning on to decimals.

Expectations for children in Year 3:

Fractions

- ⇒ count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- ⇒ recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- ⇒ recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- ⇒ recognise and show, using diagrams, equivalent fractions with small denominators
- ⇒ add and subtract fractions with the same denominator within one whole
- ⇒ compare and order unit fractions, and fractions with the same denominators
- ⇒ solve problems that involve all of the above.

Mass and Capacity

- ⇒ measure, compare, add and subtract: mass (kg/g); volume/capacity (l/ml)

Expectations for children in Year 4

Fractions and Decimals

- ⇒ recognise and show, using diagrams, families of common equivalent fractions
- ⇒ count up and down in hundredths; recognise that hundredths arise when dividing an object by a 100 and dividing tenths by 10.
- ⇒ solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- ⇒ add and subtract fractions with the same denominator
- ⇒ recognise and write decimal equivalents of any number of tenths or hundredths
- ⇒ recognise and write decimal equivalents to $\frac{1}{4}$; $\frac{1}{2}$; $\frac{3}{4}$
- ⇒ find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- ⇒ round decimals with 1 decimal place to the nearest whole number
- ⇒ compare numbers with the same number of decimal places up to 2 decimal places
- ⇒ solve simple measure and money problems involving fractions and decimals to 2 decimal places.