

Broadway East First School

 Evidencing the Impact of the Primary PE and Sport Premium

 2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Ongoing Staff CPD working with NUF to raise standards in Key stage 1
* Achievement of the Gold Level School Games award for the third year running, reflecting our high participation in competitions.
* SLA with Newcastle PE and School Sport Service assessing key skills Reception-Year 4 to track the progress of children in PE
* Raising the profile of skipping with the introduction of Skipping Squad
* Redevelopment of the Early Years PE curriculum following CPD in teaching PE through stories.
* Increasing physical activity in Reception with the introduction of

a daily run. | * To increase daily physical activity to ensure minimum of 30 minutes a day for all classes.
* To upskill staff using visiting coaches in K.S 2 throughout the year. Lee Sterry to deliver Basketball and football in the Autumn Term, Newcastle PE and School Sport Service to deliver Hockey and Gymnastics in the Spring. Summer term TBA
* To upskill staff in Early Years with visiting coaches from Newcastle PE and School Sport Service.
* To introduce Yoga to Reception children
* To update equipment.
* To further develop skipping through a K.S 1 Skipping Club.
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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your children may swim in another year please report on their attainment on leavingprimary school. | % N/A |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % N/A |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | % N/A |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2018/19 | **Total fund allocated:** £20240 | **Date Updated:** 17/07/2019 |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 14.2% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Continue to encourage regular daily activity.
* Developing confidence in pupils to lead others in playground activities. Developing a student voice for PE and sport.
 | Continue to offer a range of extra-curricular sporting clubs and activities:* Golf
* Taekwondo
* Dance
* Tennis
* Gymnastics
* Football
* NUF breakfast club.
* Multi-skills
* Yoga Bugs

Lunch time/After School Sport Clubs provided by Staff.* Cross Country
* KS2 Football
* KS2 Zumba
* Skipping Club
* K.S 1 running
* Booster clubs linked to whole school assessments in the Autumn Term
* Continue with regular running laps on each day a class has no PE.
* Use of Go-Noodle in Class for brain breaks and during wet playtimes.
* Participation in Sustrans ‘Big Pedal’ and a Bike It Breakfast to start the week.
* Playground Leaders
* Deployment of skipping squad at break and lunchtime.
* Children from Reception Year 2 and Year 4 are scheduled to take part in healthy active lifestyle events during the academic year.
* Squash Taster with Richard Vitty from Gosforth Squash Club.
* Tennis taster sessions with Kim Sanderson.
* All children will have 2 hours of PE each week. New equipment purchased to encourage participation in a range of sports: basketball, football, cricket, hockey, running.
* Sign school up to Children’s Cancer Run.
* Deploy a Sports Crew to promote sport and active playtimes in School
* Encourage members of Park Run Club to attend Sunday morning Town More Junior Parkrun.
 | £528A group of Reception/K. S 1 children were offered a place at our Yoga Bugs afterschool club supplemented by Sports Premium money. See Key Indicator 4 (SLA)£600 upkeep of running track and rounders’ pitch.Bike It and Walk It Breakfast food/drink items £50.47See Key Indicator 4 (SLA)New skipping ropes £25.Buses to WAD£ 617Squash taster £60Tennis taster £35New equipment£973.89 | * All of our before and after School Clubs are full and attendance of lunch time clubs run by staff are high.
* We have targeted those children who required support to develop the required fundamental movement skills and the confidence to participate in regular physical activity and adopt Healthy Active Lifestyles.
* Early Years staff have already observed Reception children to have increased fitness levels and resilience to run
* Participation from families in biking, scooting and walking to school as opposed to travelling by car.
* Skipping ropes used every play time and dinner time by children across all year groups.
* Targeting the same end of Key Stage Group each year means that all children will get an opportunity to take part in the HAL festivals over time.
* These taster sessions have been running for many years and encourage more of our pupils to take up racket sports.
* The Gosforth Squash club now has 200 juniors playing weekly in their squads (including 60 girls) Many of the children we have introduced to Squash, have gone on to continue playing in our feeder schools. Gosforth Schools won two national schools titles at Keystage 3 and Keystage 5, last year, as well as finishing 3rd in three others. As a result Gosforth Squash club has four county champions and 25 juniors who represented the county during the season.
* New Hockey equipment used to coach K.S 2 Children by sports service in preparation for Quick-sticks Hockey Tournament.
* This year we had more children and their families participating than ever before.
* Sports crew will be demonstrating personal challenges for K.S1 and K.S 2 in assemblies as well as promoting and running these challenges at playtimes.
 | * Circulate Pupil and parent questionnaires at the end of the Summer Term to revise and implement a broader range of activities.
* Parents continue to pay for before and after school club provision where costs are involved.
* Offer of the Daily Mile before school.
* Look into the possibility of setting up a walking bus, perhaps using Lunch time supervisors to run this.
* Include TA/ Lunchtime supervisor in the skipping coaching provided by Chris Cochoran
* Invite Y3/4 Skipping Squad to the skipping festival to refresh their skills in coaching Year 2 children.
* Look at the possibility of training courses for lunchtime supervisors to further increase children’s physical activity.
* Events have been extremely well organised by Newcastle PE School Sports Service and enjoyed by all children.
* Set up a club to prepare for the Children’s Cancer run next May.
* Look at the possibility of preparing for the run with children and parents.
* Set up a staff team for next year’s event to support and encourage more participants.
* Continue to promote the Children’s Cancer run through Twitter and School Newsletters.
* Through the Sports Crew, survey pupils about preferences for playground games and equipment.
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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 0% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To raise the profile of PE and Sport across the school so that more children are encouraged to enjoy PE, to take up extra- curricular sports and participate in sport competitively. | * Use Twitter to update parents on the Sporting activities we participate in as well as promoting events.
* To employ a Sports Crew to raise the profile of PE by reporting on sporting events in the School Newsletter and updating the PE noticeboard.
* In weekly Achievers Assembly pupils are encouraged to bring in Sporting Awards
* Playground leaders have been involved in organising team games at playtimes.
* Whole School PE Assessments to take place in the Autumn Term
 | See Key Indicator 4 (SLA)See Key Indicator 4 (SLA) | * Sports Crew will produce reports of different sporting events to raise the profile of PE through the school newsletter.
* More Children have been encouraged to bring in and talk about sporting achievements.
* More children are accessing games at playtimes.
* Following the assessments, we have targeted those children who required support to develop the required fundamental movement skills and the confidence to participate in regular physical activity.
 | * Introduction of the daily mile at lunchtimes
* Use Sports Crew to deliver whole School assemblies promoting events such as Schools 500 Games, Children’s Cancer Run and Sports day.
* Invite an athlete to visit school inspiring children to try a new sport.
* To have one assembly per term dedicated to celebrating sports teams and sporting achievements.
* To continue with the deployment and training of Playground leaders.
* To continue with Our Gold level SLA next year, continuing to identify those children requiring support with fundamental skills.
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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 34.4% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To further develop the skills/confidence of Staff in both Key Stage One and Key Stage two in the delivery of high quality PE working alongside a NUF coach/Lee Sterry Coach/Newcastle PE School Sports Service. | **NUF*** Continue to work with Newcastle United Foundation in Reception and KS1.
* Develop PE curriculum in KS2 with a focus on different sports every half term.

**Lee Sterry Sports****PE and School Sports Service****Rookie Golf****Newcastle Falcons*** Gold Level SLA with Newcastle PE and School Sport Service used to support PE lead and School Staff.
 | NUF SLA £2850.Autumn term football and basketball coaching: £1260.Spring term hockey and gymnasticsCoaching: £1710.Summer 1 golf coaching £650Summer 2 Rugby coaching£ 500See Key indicator 4 (SLA) | * Staff in Key Stage One and Reception in the Summer Term, continue to benefit from CPD offered by NUF.

.* Reception Staff are working with the School Sports Service to develop fundamental movement skills through games.
* Staff in Key Stage Two have been upskilled in the teaching of Basketball, Football, Hockey and Gymnastics, golf and Rugby. Planning has been received so that staff are able to replicate PE sessions in future years.
* Through our gold level SLA staff have accessed a Twilight training session following our Autumn Term assessment day. The focus of which was to increase staff confidence in teaching key skills
* Six half termly meetings scheduled in to help PE coordinator to plan and review impact of PE and quality of teaching.
* Audit of PE provision/ support with Whole School long term PE planning.
* Sharing of best practice from Trust PE Leads, half termly network meetings
 | * Continue to work with a variety of coaches to broaden knowledge and experience for staff. Staff requested Gymnastics this year and Dance has been identified as an area for development next year. Newcastle PE and School Sport Service have been booked in next spring to deliver half a term of Dance and half a term of invasion games to support and upskill staff.
* Develop Key Stage Two planning/curriculum with the support of Newcastle PE and School Sport Service.
* To look at the use of an Assessment PE App: ‘See-Saw’ to support teaching and learning.
* To send out a staff confidence questionnaire to find gaps in knowledge/needs for next year’s CPD.
* Holding £3000 for CPD next year.
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| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 19.6% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Continue to develop the PE curriculum across all key stages and provide a range of opportunities to access different sports in curriculum time and through breakfast, lunch time and after school clubs.To offer Change for life ClubsTo take part in a variety of competitions and festivals within our School TrustTo take Part in the Healthy Active Lifestyle Events offered by the PE and School Sport Service.To offer active opportunities to all children in Year 4 regardless or not of attendance of our residential to Robinwood.To offer opportunities and encourage both boys and girls to take part in Dance and Yoga.  | * Continue to access support from Newcastle PE and Sport Service and aim to achieve Gold Standard again through use of the Sports Service events calendar.

**Change For Life Clubs*** Girls Football (NUF)
* Zumba
* Yoga Bugs

All targeted at confidence building and inclusion.**Gosforth Gets Going Festivals*** Dodgeball Healthy Active Lifestyle)
* Multi Skills Stations (HAL)
* Zumba (HAL)

**Healthy Active lifestyle Festivals at Walker Activity Dome.*** Reception Red
* Reception Blue
* Year 2
* Year 4

Reception, Year 2 and Year 4 to participate in the Healthy Active Lifestyle Events offered by Newcastle PE and Sport Service at Walker Activity Dome, meaning that over time, all children have the chance to participate.* Children not attending Y4 residential; offered alternative activity days.
* Dance club to enter the Newcastle Dance Festival.
* To introduce Yoga to all Reception children. The curriculum offered is fully inclusive and diverse relating to many of our Early Year’s topics and interesting to both genders.
 | Newcastle PE and Sport Service Gold SLA £2950Yoga Bugs Afterschool club offered to 15 Key Stage One and Reception children in Summer Term See Key Indicator 1 .Transport for these events:£115Transport for WAD visits- See Key Indicator 1High Tide Activity Day £180.Transport to the City Hall £126Yoga Bugs spring term sessions £600. | * Data supplied by Newcastle PE and Sport Service is valuable in identifying children who have the basic skills needed to access all sports. Children requiring support in this area are targeted through a 6-week booster session.
* Playground leaders have received coaching and delivered games at playtime throughout the year.
* Booster sessions with Key Stage One Children finished in February 2019 and has resulted in re-assessment showing improved basic skills for those children. Re- assessment following the Booster sessions for Key Stage two children has also showed progress in fundamental movement skills.
* After school Yoga club has encouraged children who hadn’t previously accessed a club to try something new.
* Our Girls football team goes from strength to strength and confidence has been boosted by the team achieving second place in a Gosforth Gets Going Tournament.
* All children visiting the Healthy Active Lifestyle- Multi-skills events have enjoyed the chance to participate and show key sporting values as promoted by the Newcastle School Sports Service.
* Children taking part in the Dance festival this year showed more diversity in gender and age than ever before.
* Yoga Bugs has been successful in introducing Reception children to basic yoga moves and stretches through story. All children including those with SEND have been able to participate fully and benefit from sessions.
 | * Continue our Gold Service Level Agreement with Newcastle PE and School Sport Service, which provide excellent support regarding the implementation of PE and Sport, as well as providing a range of sporting events to attend across the year.
* Continue to invest in encouraging Key Stage 2 girls to take part in competitive sport.
* Next year Gosforth PE leads are looking at offering more events (2 each) and more variety of sports throughout the year.
* Continue to attend HAL festivals with the same classes so that all pupils have this opportunity in each Key Stage during their time at BEFS
* Continue to work with Lucy Erskine our Dance teacher to enter next year’s Dance festival.
* Look at different visiting coaches for Key Stage Two next year to introduce new sports to the curriculum e.g. Rugby, Street Dance.
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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 6.4% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| We will continue our participation in the Gosforth Gets Going competitionswithin our school trust.We will enter both Key Stage 1 and Key Stage 2 events in this year’s 500 Games organised by the PE and School Sport Service and strive to enter new events on offer.We will aim to enter many of this year’s School Games competitions to increase our participation in competitive sport. | We will participate in the following Gosforth Gets Going competitions within our Trust, throughout the year.* Cross Country
* Mixed Football
* Girls’ Football
* Kwik Sticks Hockey
* Basketball
* We will enter Lee Sterry’s Local Football tournament.

**We have entered the following events at this year’s Schools 500.*** Year 3/4 Football Boys
* Year 1/2 Multi-skills
* Year 3/4 Bench Ball
* Year 4 Cycling
* Year 1/2 Cross Country
* Year 3/4 Cross Country
* Year 3/4 Football Girls

**School Games*** Quick Sticks Hockey
* Primary City Cross country
* Quadkids Athletics

Year 3 Tennis Competition. | Transport to GGG events:See Key Indicator 4.Football tournament entry fee £60.500 Games entry fee £240Travel fees £567Travel fees Hockey £65Cross country £65Quadkids £65Travel Fees1st round £652nd round £65Coaching fees for the Tennis team £105 | * Staff have enjoyed meeting with and competing against other schools.
* The children have had fun and have loved taking part in different competitions.
* Last years coaching of girls resulted in our Girls’ team winning Silver at the 500 games. We want to continue to nurture this group as well opening up the NUF breakfast Club to different groups of children across the year.
* We also had a number of girls who went on to join Girls’ football teams competing in local leagues.
* Similarly following hockey coaching last year our team made it through to the City finals and we are keen to provide this opportunity again this year.
* Our Year 3 team are already through to the second round of the Tennis Competition.
* Several children in Reception and Key Stage One were invited to attend Mini Magpies Sessions following their Coaching with NUF.
 | * Look at other coaching opportunities to allow more children to access competitions next year.
* We are also looking at developing netball and Tag rugby competitions within our School trust next year.
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|  |  | £5000 held back for CPD and purchase of sports kits 2019/20  |  |  |